



Royal Tropical Institute

KIT Development Policy & Practice

Advanced Courses

- *Global Health and Development*
- *HIV and AIDS*
- *Gender, Rights and Development*
- *Sustainable Economic Development*

2012



Studying with the Royal Tropical Institute

The Royal Tropical Institute (KIT) offers short courses and master's programmes at its training facilities in Amsterdam and conducts regional, tailor-made training programmes in countries around the world.

Advanced courses described in this brochure:

Global Health and Development

- Advanced Course on Health Sector Reforms and Financing
- Control Strategies for Infectious and Non-Communicable Diseases
- Gender, Rights and Health
- Geographic Information Systems (GIS) in Disease Control Programmes
- Governance and Human Resources for Health
- Health Systems Research
- Health Policy and Financing
- Human Resources for Health
- Implementing Quality Management in Diagnostic Laboratories
- Monitoring and Evaluation: Innovations in a Dynamic Health Systems Environment
- Sexual and Reproductive Health including HIV/AIDS

HIV and AIDS

- Dynamics of the HIV and AIDS Epidemics and Effective Responses
- Health Sector Responses to HIV
- HIV Politics, Policy, Governance and Planning Mechanisms

Gender, Rights and Development

- Tailor-made training
- Scheduled advanced courses

Sustainable Economic Development

- Tailor-made training
- Scheduled advanced courses

Master programmes organized at KIT

In addition to the courses listed in this brochure, KIT organizes the following longer study programmes:

- International Course in Health Development / Master of Public Health
- Master of Public Health – Specialization in HIV/AIDS
- Master in International Health
- Netherlands Course in Tropical Medicine and Hygiene
- Certificate Programme in Multisectoral Responses to HIV/AIDS

Global Health and Development

The advanced courses and modules offered at the Royal Tropical Institute (KIT) are an opportunity for professionals in health and development to further develop their knowledge and skills. The courses are practical, focused and complete in themselves, and most can also be taken as part of the Master in International Health (MIH) programme organized by KIT and other institutions in the tropEd network.

Advanced Course on Health Sector Reforms and Financing

20 – 31 August 2012 (3 ECTS credits)

Health systems in countries all over the world face enormous challenges to meet the growing needs of citizens. In response, reforms are being implemented and tools have been developed to analyse and monitor health systems performance, using criteria of effectiveness, efficiency, equity and sustainability. Implementing these reforms and evaluating their impact are challenging the institutional capacity of ministries of health and donor agencies.

The aim of this intensive course is to develop an understanding of the context and scope of the current health sector reforms and financing options in developing countries. The course will help managers by offering tools and skills to describe and critically analyse the national health system in their country in terms of its financing, its structure and functions, and its performance, and to examine how this performance can be influenced by alternative policies and reform strategies.

Control Strategies for Infectious and Non-Communicable Diseases

10 April – 4 May 2012 (5 ECTS credits)

How can disease control officers retain the strengths of their programmes while moving ahead towards more integrated and sector-wide approaches?

Disease control refers to a broad package of strategies for controlling diseases, from primary prevention, health promotion, and

health legislation to screening for early detection, treatment and rehabilitation. In order to choose the right strategies for a specific disease in a given situation, the health care manager needs to understand the context in which a disease arises, the factors contributing to its spread and the natural course of the disease.

In this module, a number of diseases, both communicable and non-communicable (NCD), are used as models to demonstrate different aspects and principles of disease control. A wide variety of situations relevant to public health are discussed, including malaria as an acute and vector-borne disease, tuberculosis with its aspects of case holding and its relation to AIDS, and child survival strategies. Refugee situations and outbreaks are discussed, with reference to problems of logistics and water-borne diseases. Mental health problems, substance abuse and cardiovascular diseases are the basis for looking at the differences and similarities in control strategies between communicable and non-communicable diseases. Over- and under-nutrition, including micronutrient deficiencies, are discussed in relation to infectious diseases and NCDs. Part of this module is carried out through interactive learning in a Virtual Learning Community.

Gender, Rights and Health

3 September – 9 November 2012 (4 ECTS credits)

Online course

Health programmes and health policies are often developed without taking into consideration gender dimensions and a rights perspective. Global health policies and

programmes influence local-level programmes; without a gender and rights perspective, they may even worsen the situation of local communities.

This course equips participants with concepts, tools and analytical frameworks to analyse health programmes, policies and research from a gender and rights perspective. Participants will gain insight, knowledge and understanding of how health issues affect men and women differently, as well as how their rights can be respected and realised. The governance of health will be discussed and participants will write a research-based health policy or a research proposal from a gender and rights perspective.

Geographical Information Systems (GIS) in Disease Control Programmes

18 – 29 June 2012 (3 ECTS credits)

Location: ITC, Enschede (1 week) and KIT, Amsterdam (1 week)

Geographic Information Systems (GIS) is a powerful tool for planning and assessment of health interventions and is increasingly recognized as an essential tool in disease control. GIS can effectively be applied to improve health care provision in disease control programmes, where new perspectives and approaches are needed.

This course provides knowledge and skills on how GIS can be used for i) epidemiological assessment of patterns of disease in time and place; ii) assessment of accessibility to health care facilities and iii) visualizing Health Management Information – for monitoring and evaluation of programme performance such as programme indicators, human resources, and laboratory performance indicators. Special attention is given to using GIS tools for TB control programmes, but case studies related to malaria and other infectious diseases are also used. The course will use ArcViews/ ArcGIS. Participants will obtain a one-year student licence of ArcGIS (ArcView).

Governance and Human Resources for Health

30 January – 3 February 2012 (1.5 ECTS credits)

Why are human resources for health (HRH) policies not always implemented as planned? How does governance influence the formulation and implementation of these policies? This course looks at HRH issues through a governance lens and aims to enable participants to apply the concept of responsible governance to HRH issues and to develop approaches for improving the formulation and implementation of national and regional HRH policies and plans. By looking at country case studies, course participants analyse and discuss the nature of governance and its implications in the HRH field. Topics include an introduction to the concept of governance in HRH, politics and power in HRH issues, strategic planning and political accountability, linking HRH planning to health services performance and performance accountability, HRH financing and payment mechanisms and financial accountability, regulation and oversight, global governance, and governance in post-conflict societies.

Health Policy and Financing

5 – 22 March 2012 (4 ECTS credits)

This module takes an in-depth look at important issues and current debates in health policy, health economics and health financing, such as decentralization, the public-private mix, international finance of health goods, aid effectiveness, TRIPS and health insurance. The influence that certain actors, such as the international donor community and consumer groups, have on the health policy agenda is critically explored, and recent influential reports concerning health policy are discussed.

As part of this course, students are required to critically read and discuss papers on specific health policy debates in low income countries. Examples of such policy debates include feasibility of insurance systems, the role of private sector and contracting arrangements,

and the relationship between decentralization and equity.

Health Systems Research

16 January – 1 February 2012 (4 ECTS credits)

Health care managers need to be able to use a range of research approaches and methods to solve the problems they face while working in the health system. This course looks at the strengths and weaknesses of different research approaches and methods and discusses which research methods should be used to answer certain health system research questions. The course specifically focuses on qualitative and participatory research methods.

Participants gain experience in each step of the research process through the development of their own research proposal, through practical exercises, and by a critical review of research articles. Attention is also paid to developing approaches to make the research user friendly and to enhance the use of research results by policy makers, health care managers, health care providers and clients.

Human Resources for Health

20 February – 2 March 2012 (3 ECTS credits)

How do policy makers and planners strategically plan for human resources? How can health care managers improve the performance of health care providers? How can organizational development contribute to the performance of health care providers? The quality of health service delivery depends to a large extent on the availability and performance of qualified personnel, aided by sufficient equipment, facilities and drugs. Health care managers can influence the performance of personnel in various ways using carefully formulated and implemented human resources for health policies, developed in consultation with stakeholders. In order to enhance workforce performance, managers also need to be able to analyse their own organizational culture and behaviour and to identify appropriate leadership skills.

This course highlights the knowledge and skills that health care managers, policy makers and planners need for human resource management. It provides an overview of the situation of Human Resources for Health from a global perspective and subsequently discusses strategies at country level to address health workforce issues. Topics include the identification of various functions and stakeholders of human resources management in the health sector; strategic planning of human resources; the influence of governance on health workforce planning and management, the relation between training and performance; motivation and retention of personnel; performance management issues; and organizational development and leadership.

Implementing Quality Management in Diagnostic Laboratories: a course for laboratory managers

16 – 27 April 2012

Contact: l.oskam@kit.nl

This course teaches laboratory managers how to plan for the implementation of a quality management system for diagnostic laboratory services. Participants are introduced to principles of quality and are trained in management functions such as work flow organization, laboratory performance monitoring and HR. In the second week, the focus is on planning and implementing a laboratory quality system approach. This also includes training in monitoring the functioning of the quality management system. By the end of the course, participants will have an action plan for improving the functioning of their laboratories.

Monitoring and Evaluation: Innovations in a Dynamic Health Systems Environment

20 – 31 August 2012 (3 ECTS credits)

What models, frameworks and tools are suitable for a specific evaluation? How to balance the perspectives of different

stakeholders? This course aims to equip you with up-to-date knowledge and state-of-the-art M&E tools.

Monitoring and evaluation skills are essential tools for working in a dynamic development environment. Sectoral plans at national, regional or local levels require a strategic investment in management tools that facilitate informed decision making, planning and implementation. Contextual changes such as the new aid architecture and multi-stakeholder environments will be examined. Participants will become familiar with new M&E frameworks, techniques and the changing role of information technology. Developing appropriate monitoring and evaluation and management information systems will receive particular emphasis. Rational data collection for optimal usefulness while imposing minimal burden on staff is highlighted. Special attention will be given to making monitoring and evaluation systems equity aware and to balancing the ethical aspects of an evaluation.

Sexual and Reproductive Health including HIV/AIDS

14 May – 6 June 2012 (4,5 ECTS credits)

Reproductive health services are no longer limited to population control and safe motherhood. The women's movement has drawn attention to the implications of human

rights for women's health, which goes beyond their reproductive capacity and includes a gendered approach to issues such as HIV/AIDS and sexually-transmitted infections (STIs). The HIV/AIDS epidemic has a dramatic impact on the social and economic situation of individuals communities and societies. The style of interventions that health managers and professionals need to provide has therefore also substantially changed.

The module builds on core aspects of SRHR, highlighting: improving antenatal, perinatal, postpartum and newborn care; providing family planning, including infertility services; eliminating unsafe abortion; combating sexually transmitted infections, reproductive and urinary tract infections, and promoting sexual health for all segments of the population. Different approaches for countries with high and low HIV/AIDS prevalence will be discussed.

Rights-based approaches on sexuality will form a basis for further study on sexual health. Participants will explore their own norms and values in relation to sexuality and the way this affects service delivery. HIV/AIDS care and support including HAART, VCT, multi-sectoral planning and mainstreaming of HIV/AIDS are key elements of the course, as are issues such as stigma and discrimination in the health sector and ethical health care practices.

About KIT

The Royal Tropical Institute (KIT) is an independent centre of knowledge and expertise in the areas of international and intercultural cooperation. The aims of KIT are to contribute to sustainable development, poverty alleviation, and cultural preservation and exchange. Within the Netherlands, it seeks to promote interest in and support for these issues.

WHO Collaborating Centre for HRH

The World Health Organization (WHO) has designated KIT a collaborating centre for the training, retention and motivation of health care workers in developing countries. As such, KIT conducts research and advises countries on policy, planning and capacity development for HR management in the international health care sector.

HIV and AIDS

The Royal Tropical Institute offers three HIV/AIDS modules which can be taken individually or as part of the Master of Public Health – Specialization in HIV/AIDS or the Certificate Programme in Multisectoral Responses to HIV/AIDS. Participants not enrolled in the Master's programme who complete all three modules are awarded the Certificate.

Dynamics of the HIV and AIDS Epidemics and Effective Responses

5 – 23 March 2012 (4,5 ECTS credits)

What are the complexities and challenges of HIV and AIDS epidemics? And how can a health manager best respond to them? Worldwide, there are a range of HIV epidemics. Responses need to be evidence-based and tailored to the context, which requires an in-depth understanding of what is driving each epidemic and why a given approach has worked elsewhere.

In this course, health managers gain an overview of how epidemiological and surveillance information should be analysed and used at local and national levels. Participants learn to analyse the drivers of the epidemic and identify prevention, treatment, care and support strategies, including impact mitigation. By the end of the course, participants will be able to critically discuss the principles of HIV responses and the range of interventions available.

Health Sector Responses to HIV

14 May – 4 June 2012 (4 ECTS credits)

How is the health sector affected by the HIV epidemic? How best can the health sector respond to the epidemic? What is its role? How can this adversity be converted into an opportunity for the health system?

The health sector plays a crucial part in the response to HIV and AIDS in terms of prevention and provision of services. It is also affected by the epidemic, as many health workers are living with HIV. In this course, participants critically analyse existing services from the perspective of addressing the needs of vulnerable groups and communities, and

examine the impact of HIV on the health system and formulate responses. Participants also examine the opportunities presented by HIV programmes to establish synergies and to strengthen the existing health system.

HIV Politics, Policy, Governance and Planning Mechanisms

10 April – 4 May 2012 (5 ECTS credits)

What are the key issues in the good governance of HIV responses? How can one negotiate the complex political and financial terrain when planning these responses? How can a manager retain national agency and local priorities while negotiating with international actors and global responses?

HIV is probably the most internationalized and politicized of all diseases and the response to it is equally politicized and influenced by international actors and actions. Health managers planning HIV responses need to be aware of these influences and of issues central to good governance, and should be prepared for managing a large and diverse global resource pool for HIV and AIDS.

In this course, participants identify HIV and AIDS-related international agreements, conventions and financial mechanisms, and analyse how these influence national planning and implementation and vice versa. Participants analyse political and institutional structures and their implications for planning and managing the response. They will also examine the relationship between poverty reduction strategies, development processes and HIV and AIDS and translate these into HIV strategic planning processes, considering the need for mainstreaming. This course includes a Virtual Learning Community.

Practical information for Health and HIV and AIDS courses

Admission criteria

- Academic training or professional qualification in a relevant area
- At least three years of relevant work experience in a related area, including experience in management or planning in low and middle income countries
- Proficiency in spoken and written English

Application procedure

The application package is due two months before the start of the course. Please send the following documents:

- A completed application form
- A copy of diplomas accompanied by a certified translation if they are not in English
- An up-to-date curriculum vitae

Location

Classes are held at KIT in Amsterdam.

Accommodation

There is a severe shortage of student accommodation in Amsterdam and participants are advised to contact KIT for information. KIT will try to assist participants in their search for housing.

Visa requirements

Most EU or EFTA citizens do not need a visa to enter the Netherlands. Visit the Ministry of Justice website for the latest information: www.ind.nl. Others must obtain a short-stay visa (up to 3 months) through the Netherlands embassy or consulate covering the applicant's country. Applicants will need a letter of admission to the course and proof of sponsorship or sufficient funds to cover the course fee, travel and accommodation costs.

Insurance requirements

Course participants and accompanying dependents are required by Dutch law to have health, accident and third party insurance. Unless their current insurance policy covers their stay

abroad, participants must insure themselves and their dependents in the Netherlands. Dutch insurance companies offer reasonable rates to foreign students.

Financial assistance

The arrangement of financial support to cover all study costs is the responsibility of the applicant. KIT does not offer financial support or fellowships.

Some candidates are sponsored by their own governments, universities or employers while others apply for a fellowship. For more information on fellowship possibilities, consult the UNESCO guide Study Abroad www.unesco.org/education/studyingabroad or go to www.kit.nl/fellowships.

Netherlands Fellowship Programme (NFP)

NFP funding is available for the following courses:

- Dynamics of HIV and AIDS Epidemics and Effective Responses
- Gender, Rights and Health
- Geographic Information Systems (GIS) in Disease Control Programmes
- Health Sector Responses to HIV
- Health Systems Research
- HIV Politics, Policy, Governance and Planning Mechanisms
- Human Resources for Health
- Implementing Quality Management in Diagnostic Laboratories
- Sexual and Reproductive Health

Visit www.nuffic.nl/nfp for paper-based and online (SOL) application and deadline details. [Before going to print, official deadlines where not yet known. In previous years, deadlines where 1 October and 1 December.]

tropEd

A number of KIT's advanced courses are accredited for the Master's in International Health programme organized by tropEd, a network of European institutions for higher education in international health. For more information, see www.troped.org.

Gender, Rights and Development

KIT has organized courses and training workshops on gender and development for over 20 years. KIT's gender courses and training workshops are geared towards development practitioners working at different institutional levels ranging from women's activist organizations, NGOs and research institutions to national governments and UN agencies. The courses are often developed in collaboration with partner organizations in the South.

Highlights

Through gender training KIT aims to:

- enhance awareness and understanding about the role of gender and citizenship issues in development
- provide skills to incorporate a gender analysis into planning, implementation, monitoring and evaluation of policies, programmes and projects
- provide practical strategies and tools

Training Team

The core training team for each course consists of KIT senior gender advisors, trainers from leading institutions in the South and faculty staff invited from research and development institutions in Europe and from the region in question.

Tailor-made Courses

KIT organizes tailor-made courses on issues such as gender and development, gender mainstreaming, gender and governance, and gender, rights and development at the request of clients such as donor, multilateral, governmental and non-governmental organizations. Each course is developed together with local or regional partners and is based on a rigorous needs assessment.

Contact

For more information on tailor-made or scheduled courses, write to: courses@kit.nl.

Scheduled Advanced Courses

By bringing together people from different countries and regions, KIT's international courses create a forum for linking and exchanging experiences among a broad range of development practitioners.

Gender, Rights and Health

3 September – 9 November 2012 (4 ECTS credits)

See page 1 in this brochure for course description.

Advanced Course for Development Professionals on Gender, Rights and Development

Dates to be decided (see www.kit.nl/training)

The call to make the achievement of gender equality an integral part of development policy and practice was agreed at the Beijing conference in 1995. Major reviews in 2005 showed that despite a decade of experiences, research and development (R&D) institutions have made little progress on their commitments. In the last five years and in response to the limited gains made internationally, KIT has researched and developed methodologies, strategies and tools that bring rights to development. The aim is to go beyond the rhetoric of rights to its practice in development organizations and policies and programmes. This course is for professionals in the field of development who want to update their knowledge and introduce them to new methodologies. It will be held for the first time in 2012.

Sustainable Economic Development

KIT offers courses in the areas of agricultural services for rural development, sustainable markets and value chains, and rural decentralization and local governance. By bringing together people from different countries and regions, the courses create a forum for linking and exchanging experiences among a broad range of development practitioners.

Tailor-Made Courses

Tailor-made courses are provided at the request of clients and can be held in the Netherlands or in-country.

Agricultural services for rural development

Agricultural innovation is vital to fostering rural development. In its tailor-made courses, KIT shares methods and tools for enabling agricultural service providers, farmer organizations, local governments and the private sector to better take part in innovation processes. These tailor-made courses focus on enhancing competencies in areas such as facilitating agricultural innovation and managing innovation dynamics. The courses present inspiring real-life cases from all over Africa, drawn from the practical experience and broad expertise of KIT's trainers.

Sustainable markets and value chains

KIT develops strategies and tools for empowering smallholder producers within value chains. This can be achieved through vertical integration (such as value creation by smallholders) and horizontal integration (chain management). KIT also looks for ways to set up business ventures that are commercially viable while alleviating poverty. In its tailor-made courses, KIT draws on its broad expertise to share inspiring, real-life examples from Africa. These courses focus on enhancing competencies in areas such as:

- facilitating value chain development
- facilitating value chain finance
- managing gender aspects of value chains
- managing economic development initiatives
- managing cooperatives
- developing domestic markets

Rural decentralization and local governance

These tailor-made courses aim to develop the capacities of public and private organizations to participate in local governance, accountability and rural decentralization processes. Through this course participants learn to apply policies, strategies and instruments for:

- governance in basic service delivery (health, water, education, agriculture)
- land and natural resources governance
- local economic development
- participatory planning, monitoring and evaluation
- gender, accountability and citizenship
- health and governance

KIT also offers scheduled courses (see below) and “in-company” learning trajectories (a combination of workshops and participatory action research to strengthen knowledge and capacities and build partnerships).

Scheduled Advanced Courses

Advanced courses are held in the Netherlands or regionally. For an up-to-date overview of scheduled courses, visit www.kit.nl/training

Local Governance and Rural Decentralization

27 February – 9 March 2012

Location: Wageningen, the Netherlands

This course addresses the challenges that arise when building local governance in support of rural development. By relating theory to practice, course participants analyse existing complex situations and develop strategies to develop opportunities and overcome barriers. Jointly offered by the Centre for Development Innovation and KIT, the course focuses on multi-stakeholder processes and social learning. The course is suitable for government officials, project and programme managers, policy-makers, consultants, NGO staff, federations of community organizations or private sector organizations.

Registration and information

Website: www.cdic.wur.nl

E-mail: info.cdi@wur.nl

Phone: +31 317 486 800

Application deadline : 27 January 2012

Participants in this course may be eligible for a fellowship from the Netherlands Fellowship Programme. For details, see www.nuffic.nl/nfp.

This course is also offered in French:

“Décentralisation Rurale et Gouvernance Locale”

27 August to 14 Septembre 2012

Wageningen, the Netherlands

See www.cdic.wur.nl for more information.

Boards and Governance in Africa

Dates to be decided (see www.kit.nl/training)

Location: Amsterdam or Nairobi

This course is for supervisory and executive board members, private and non-government sector leaders and other authorities involved

in, or aiming to become involved in, company supervisory boards in sub-Saharan Africa. The course focuses on the use of practical tools to understand and improve the internal corporate governance structure of corporations. Supervisory board members in Africa face a wide range of cultural settings, experiences and views, multi-stakeholder environments and conflicting interests, and they may operate under political and legal conditions that differ from those they are familiar with. This course guides participants in reflecting on corporate governance practices of African companies and in understanding the latest developments in corporate governance systems, financial markets and corporate governance development strategies.

Policies and Politics of Responsible Land Governance

Dates to be decided (see www.kit.nl/training)

Location: Amsterdam

Rights to land and natural resources are at the heart of sustainable development and social justice. When addressing food security, rural development, private sector development, climate change, or gender and social justice issues, land governance needs to be taken into account. This interactive course is for professionals in the public or private sector, development agencies, NGOs, or multilateral organizations who are not yet specialized in the area of land and natural resources governance but want to increase their competencies.. The course offers concise information and first-hand insights into trends and developments, emerging practice and challenges in relation to land and natural resource governance. The course is organized by KIT, the University of Utrecht and the IS Academy on Land Governance for Equitable and Sustainable Development (LANDAC).

Contact

For more information on tailor-made or scheduled courses, visit our website at www.kit.nl/training or write to: courses@kit.nl.



Contact information

The Royal Tropical Institute (KIT)
KIT Development Policy & Practice
Area Education

Course Coordinator
P.O. BOX 95001
1090 HA Amsterdam
The Netherlands

Telephone

+31 (0)20 568 8237/8427

Telefax

+31 (0)20 568 8677

E-mail

courses@kit.nl

Website

www.kit.nl/training