



Separate Sessions: Netherlands Course in Tropical Medicine and Hygiene (NTC)

The Netherlands Course in Tropical Medicine and Hygiene (NTC) prepares health professionals for working in low-income countries. The NTC can be taken as a stand-alone course but also as part of the Master in International Health and Tropical training of doctors. Now it is also possible to follow separate sessions.

Do you want to refresh your knowledge on topics such as HIV / AIDS, TB, malaria, pediatrics, essential drugs, gender, traditional healing, health systems? Now it is possible to follow separate sessions on these topics. In the overview below you can see which classes might be of interest to you:

Course dates: The NTC runs twice a year: spring (from March-June) and autumn (September-December)
Class hours: 09:00-12:00 and 13:00-16:00
Fulltime: 3 months
Part-time: separate sessions possible
Price sessions: € 40,- per session hour + one time € 25,- administration fee (note: if you take more than 18 session hours € 25,- per hour!)
Admission criteria: Bachelor degree and relevant working experience

The NTC is organized by the University of Amsterdam, the Free University and KIT (Royal Tropical Institute).

For more information: www.kit.nl/ntc or mail to courses@kit.nl

Sessions NTC Course

Module

Introductory Module (IM)

Determinants Of Health (DOH)

Health Needs and responses (HN)

Sessions

Self-reflection, learning styles and presentation skills
Intercultural Communication and Relation management
Scientific Writing: Plagiarism and Referencing
Health and its determinants
SES, culture and environment: Globalisation, migration and international health
SES, culture & environment; Equity debate
SES, culture & environment: Gender
SES, culture and environment; Human rights
SES, culture and environment: Aid Architecture
SES, culture and environment: the physical environment
SES, culture and environment: Health policies
Living and working conditions; Health care services
Living and working conditions: Food production and Nutrition
Living and working conditions: Water & Sanitation
Health Promotion & Lifestyle
Social and community networks: Wildfire
Flipped class: Age, sex and constitutional factors and Demography
A drowsy, confused or unconscious adult
Fever and multiple bleeding
Gastro Intestinal problems
Bowel parasites (lab session)

Fever and Malaria
 The anaemic patient
 Malaria diagnosis (lab session)
 Public Mental Health
 Adult with strange behaviour or fits
 Non-acute abdominal pain or swelling
 Lung diseases and tuberculosis
 Internal medicine: case histories
 Eye problems
 Patients with skin changes
 AIDS: clinical aspects
 Family Planning and sexual and reproductive rights
 Sexually transmitted infections
 Safe Motherhood
 Child health: A child with diarrhoea and/or vomiting
 Child health: A child with failure to thrive/HIV
 Child health: IMCI / a child with fever
 Child health: ART in children
 Child health: Case management of malnourished children
 Child health: Anaemia, coma and convulsions in children
 Child health: ETAT and Paediatric case studies
 Child health: Blue, yellow or small new-born
 Non-communicable diseases in low income countries
 Anti-Retro Viral therapy
 Malaria control
 TB Control and the DOTS strategy/epidemiology/integration
 with HIV care
 Leprosy and leprosy control
 STD & AIDS control
 Palliative Care
 Introduction to using Evidence and Quantitative evidence (1)
 Quantitative evidence (2): Causality and interpretation of
 indicators
 Quantitative evidence (3): Study design
 Quantitative evidence (4): Statistics and the role of chance
 Quantitative evidence (5): Screening and diagnostic tests
 Qualitative evidence (1)
 Qualitative evidence (2): Medical anthropology
 Malaria epidemiology
 AIDS epidemiology
 TB epidemiology
 Outbreak management
 Continuum of Care: Organisation of the (district) health
 system
 Health Resource Allocation Game
 Introduction Health service utilisation / client perspectives
 Health economics
 Accounting
 Budgeting and financing
 Essential drugs
 Health management information systems
 Project & daily management
 Quality Management
 Human Resource Development
 Training/teaching
 Professional prevention and prophylaxis
 Views on health/disease in different cultures
 Dealing with Corruption
 Global actors in health
 Elevator Pitch intro & role play
 Expanded Programme on Immunisation
 Advocacy and public relations
 Health and the media
 The role of laboratories

Basic Research Methods (BRM)

Health Systems (HS)