Separate Sessions: Netherlands Course on Global Health and Tropical Medicine (NTC)

The Netherlands Course on Global Health and Tropical Medicine (NTC) prepares health professionals for working in low-income countries. The NTC can be taken as a standalone course but also as part of the Master in International Health and Tropical training of doctors. Now it is also possible to follow separate sessions.

Do you want to refresh your knowledge on topics such as HIV / AIDS, TB, malaria, pediatrics, essential drugs, gender, traditional healing, health systems? Now it is possible to follow separate sessions on these topics. In the overview below you can see which classes might be of interest to you:

**Course dates:** The NTC runs twice a year: spring (from March-June) and autumn (September-December)
**Class hours:** 09:00-12:00 and 13:00-16:00
**Fulltime:** 3 months
**Part-time:** separate sessions possible
**Price sessions:** € 40,- per session hour + one time € 25,- administration fee (note: if you take more than 18 session hours € 25,- per hour!)
**Admission criteria:** Bachelor degree and relevant working experience

The NTC is organized by the University of Amsterdam, the Free University and KIT (Royal Tropical Institute).
For more information: www.kit.nl/ntc or mail to courses@kit.nl

**Sessions NTC Course**

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<td>Determinants Of Health (DOH)</td>
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Health Needs and responses (HN)

- Living and working conditions: Food production and Nutrition
- Living and working conditions: Water & Sanitation
- Health Promotion & Lifestyle
- Social and community networks: Wildfire
- Flipped class: Age, sex and constitutional factors and Demography
- A drowsy, confused or unconscious adult
- Fever and multiple bleeding
- Gastro Intestinal problems
- Bowel parasites (lab session)
- Fever and Malaria
- The anaemic patient
- Malaria diagnosis (lab session)
- Public Mental Health
- Adult with strange behaviour or fits
- Non-acute abdominal pain or swelling
- Lung diseases and tuberculosis
- Internal medicine: case histories
- Eye problems
- Patients with skin changes
- AIDS: clinical aspects
- Family Planning and sexual and reproductive rights
- Sexually transmitted infections
- Safe Motherhood
- Child health: A child with diarrhoea and/or vomiting
- Child health: A child with failure to thrive/HIV
- Child health: IMCI / a child with fever
- Child health: ART in children
- Child health: Case management of malnourished children
- Child health: Anaemia, coma and convulsions in children
- Child health: ETAT and Paediatric case studies
- Child health: Blue, yellow or small new-born non-communicable diseases in low income countries
- Anti-Retro Viral therapy
- Malaria control
- TB Control and the DOTS strategy/epidemiology/integration with HIV care
- Leprosy and leprosy control
- STD & AIDS control
- Palliative Care

Basic Research Methods (BRM)

- Introduction to using Evidence and Quantitative evidence (1)
- Quantitative evidence (2): Causality and interpretation of indicators
- Quantitative evidence (3): Study design
Quantitative evidence (4): Statistics and the role of chance
Quantitative evidence (5): Screening and diagnostic tests
Qualitative evidence (1)
Qualitative evidence (2): Medical anthropology
Malaria epidemiology
AIDS epidemiology
TB epidemiology
Outbreak management
Continuum of Care: Organisation of the (district) health system
Health Resource Allocation Game
Introduction Health service utilisation / client perspectives
Health economics
Accounting
Budgeting and financing
Essential drugs
Health management information systems
Project & daily management
Quality Management
Human Resource Development
Training/teaching
Professional prevention and prophylaxis
Views on health/disease in different cultures
Dealing with Corruption
Global actors in health
Elevator Pitch intro & role play
Expanded Programme on Immunisation
Advocacy and public relations
Health and the media
The role of laboratories