



Separate Sessions: Netherlands Course on Global Health and Tropical Medicine (NTC)

The Netherlands Course on Global Health and Tropical Medicine (NTC) prepares health professionals for working in low-income countries. The NTC can be taken as a standalone course but also as part of the Master in International Health and Tropical training of doctors. Now it is also possible to follow separate sessions.

Do you want to refresh your knowledge on topics such as HIV / AIDS, TB, malaria, pediatrics, essential drugs, gender, traditional healing, health systems? Now it is possible to follow separate sessions on these topics. In the overview below you can see which classes might be of interest to you:

Course dates: The NTC runs twice a year: spring (from March-June) and autumn (September-December)
Class hours: 09:00-12:00 and 13:00-16:00
Fulltime: 3 months
Part-time: separate sessions possible
Price sessions: € 40,- per session hour + one time € 25,- administration fee (note: if you take more than 18 session hours € 25,- per hour!)
Admission criteria: Bachelor degree and relevant working experience

The NTC is organized by the University of Amsterdam, the Free University and KIT (Royal Tropical Institute).
For more information: www.kit.nl/ntc or mail to courses@kit.nl

Sessions NTC Course

Module	Sessions
Introductory Module (IM)	Self-reflection, learning styles and presentation skills Intercultural Communication and Relation management Scientific Writing: Plagiarism and Referencing
Determinants Of Health (DOH)	Health and its determinants SES, culture and environment: Globalisation, migration and international health SES, culture & environment; Equity debate SES, culture & environment: Gender SES, culture and environment; Human rights SES, culture and environment: Aid Architecture SES, culture and environment: the physical environment SES, culture and environment: Health policies Living and working conditions; Health care services



Health Needs and responses
(HN)

Living and working conditions: Food production and Nutrition
Living and working conditions: Water & Sanitation
Health Promotion & Lifestyle
Social and community networks: Wildfire
Flipped class: Age, sex and constitutional factors and Demography
A drowsy, confused or unconscious adult
Fever and multiple bleeding
Gastro Intestinal problems
Bowel parasites (lab session)
Fever and Malaria
The anaemic patient
Malaria diagnosis (lab session)
Public Mental Health
Adult with strange behaviour or fits
Non-acute abdominal pain or swelling
Lung diseases and tuberculosis
Internal medicine: case histories
Eye problems
Patients with skin changes
AIDS: clinical aspects
Family Planning and sexual and reproductive rights
Sexually transmitted infections
Safe Motherhood
Child health: A child with diarrhoea and/or vomiting
Child health: A child with failure to thrive/HIV
Child health: IMCI / a child with fever
Child health: ART in children
Child health: Case management of malnourished children
Child health: Anaemia, coma and convulsions in children
Child health: ETAT and Paediatric case studies
Child health: Blue, yellow or small new-born
Non-communicable diseases in low income countries
Anti-Retro Viral therapy
Malaria control
TB Control and the DOTS
strategy/epidemiology/integration
with HIV care
Leprosy and leprosy control
STD & AIDS control
Palliative Care
Introduction to using Evidence and Quantitative evidence (1)
Quantitative evidence (2): Causality and interpretation of indicators
Quantitative evidence (3): Study design

Basic Research Methods (BRM)



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Health Systems (HS)

Quantitative evidence (4): Statistics and the role of chance
Quantitative evidence (5): Screening and diagnostic tests
Qualitative evidence (1)
Qualitative evidence (2): Medical anthropology
Malaria epidemiology
AIDS epidemiology
TB epidemiology
Outbreak management
Continuum of Care: Organisation of the (district) health system
Health Resource Allocation Game
Introduction Health service utilisation / client perspectives
Health economics
Accounting
Budgeting and financing
Essential drugs
Health management information systems
Project & daily management
Quality Management
Human Resource Development
Training/teaching
Professional prevention and prophylaxis
Views on health/disease in different cultures
Dealing with Corruption
Global actors in health
Elevator Pitch intro & role play
Expanded Programme on Immunisation
Advocacy and public relations
Health and the media
The role of laboratories