

## Teaching and Examination Regulations

### **Masters' programme in Master in International Health Faculty of Sciences**

**Academic year 2021-2022**

- A. Faculty section
- B1. Programme specific section - general provisions
- B2. Programme specific section – content of programme

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Several articles for academic year 2021-2022 will be temporarily suspended or amended as a result of the consequences of the measures to stop the spread of COVID-19. These changes are included in Appendix V.

## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme. This applies to both the faculty section (part A), and the programme-specific section (part B) of these Teaching and Examination Regulations.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2021.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this demonstrably does not damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

#### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Master's programme (in accordance with the WHW: the entirety of all interim examinations within the programme);
- f. exemption: exemption from an examination/ practical/ fieldwork based on an earlier successfully completed examination, or knowledge / skills of a similar content, level and scope gained outside higher education;
- g. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- h. interim examination: an assessment of the student's knowledge, understanding and skills relating to an educational component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit of an interim examination covers the same material as the original interim examination;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
  - researching and writing a thesis or dissertation
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - taking part in another educational learning activity aimed at acquiring specific skills, or
  - participating in and completing a work placement;

- l. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m. SAP/SLM: the student information system (*Student Lifecycle Management*);
- n. semester: the first (September - January) or second half (February - August) of an academic year;
- o. specialization: optional route of study within a degree programme indicating a deepening of the (inter/multi) disciplinary context of the programme;
- p. study monitor: dashboard for students and academic advisors with data of the student and that provides insight into the student's study progress;
- q. subject: see 'educational component';
- r. substituting course/ educational component: see under c (double degree programme). A course obtained at the educational institute, within the context of cooperation, that is mentioned in the diploma supplement as such; not being an 'exemption'.
- s. Track: a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's degree;
- t. Thesis/ internship work placement: scientific research, always resulting in a written report;
- u. university: Vrije Universiteit Amsterdam;
- v. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- w. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see appendix 3
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB, see appendix 3
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB, see appendix 3
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of study comprises 3 EC or a multiple thereof.	Ordinance CvB, see appendix 3

## 3. Assessment and Examination

### Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB, see appendix 3
2. Signing up may only take place in the designated periods.	Ordinance CvB, see appendix 3

**Article 3.2 Type of examination**

1. At the examiner's request, the Examination Board may permit a different form of interim examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 l)
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**Article 3.3 Oral interim examinations**

1. An oral assessment is public unless the Examination Board in special cases determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
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**Article 3.4 Determining and announcing results**

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within fifteen working days. By way of departure from that stipulated in the first clause, the marking deadline for theses, internships/ work placements and final assignments is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see appendix 3
2. a. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within one working day after the examination has finished and informs the student accordingly. The third sentence of the first paragraph applies. b. The examiner determines the result of an interim examination no later than five working days before the next (interim) examination will be held, with the exception of weekly assignments..	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

**Article 3.5 Examination opportunities**

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. By way of exception to a., the options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB, see appendix 3
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of study.	Ordinance CvB, see appendix 3
3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) is lacking only those credits to qualify for their degree, and; b) has failed the examination during all the previously offered attempts, unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 15 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see appendix 3
5. If an educational component is no longer offered in the following academic year and disappears from the curriculum, one opportunity will be provided to sit the interim	Advice OLC, approval FGV (7.13 j)

examination(s) or parts thereof in the following academic year at the latest and a transitional arrangement for the subsequent period will be included in the programme-specific section of the teaching and examination regulation (part B).	
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### Article 3.6 Marks

1. Partial marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see appendix 3																																																									
2. A final mark between 5 and 6 will be rounded to the nearest whole number: up to 5.50, rounded down; 5.50 and higher, rounded up. All other final marks will be expressed in whole or half marks. In case the examination of a component consists of two or more parts, each of which are graded separately, the (weighted) mean of these marks (meaning: the final mark) must be rounded off using the following table:	Ordinance CvB, see appendix 3																																																									
<table border="1"> <thead> <tr> <th>From</th> <th>To</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>1.00</td><td>1.24</td><td>1.0</td></tr> <tr><td>1.25</td><td>1.74</td><td>1.5</td></tr> <tr><td>1.75</td><td>2.24</td><td>2.0</td></tr> <tr><td>2.25</td><td>2.74</td><td>2.5</td></tr> <tr><td>2.75</td><td>3.24</td><td>3.0</td></tr> <tr><td>3.25</td><td>3.74</td><td>3.5</td></tr> <tr><td>3.75</td><td>4.24</td><td>4.0</td></tr> <tr><td>4.25</td><td>4.74</td><td>4.5</td></tr> <tr><td>4.75</td><td>5.49</td><td>5.0</td></tr> <tr><td>5.50</td><td>6.24</td><td>6.0</td></tr> <tr><td>6.25</td><td>6.74</td><td>6.5</td></tr> <tr><td>6.75</td><td>7.24</td><td>7.0</td></tr> <tr><td>7.25</td><td>7.74</td><td>7.5</td></tr> <tr><td>7.75</td><td>8.24</td><td>8.0</td></tr> <tr><td>8.25</td><td>8.74</td><td>8.5</td></tr> <tr><td>8.75</td><td>9.24</td><td>9.0</td></tr> <tr><td>9.25</td><td>9.74</td><td>9.5</td></tr> <tr><td>9.75</td><td>10.0</td><td>10</td></tr> </tbody> </table>		From	To	Grade	1.00	1.24	1.0	1.25	1.74	1.5	1.75	2.24	2.0	2.25	2.74	2.5	2.75	3.24	3.0	3.25	3.74	3.5	3.75	4.24	4.0	4.25	4.74	4.5	4.75	5.49	5.0	5.50	6.24	6.0	6.25	6.74	6.5	6.75	7.24	7.0	7.25	7.74	7.5	7.75	8.24	8.0	8.25	8.74	8.5	8.75	9.24	9.0	9.25	9.74	9.5	9.75	10.0	10
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3. To pass a given course or unit, a rounded final mark of 6 or higher is required.	Ordinance CvB, see appendix 3																																																									
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan), g(oed), n(iet)v(ol)d(aan), etc.). In case a student does not take part in any (interim) examination, the examiner will register the mark 'ns' (c.q. no show).	Ordinance CvB, see appendix 3																																																									

### Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ol style="list-style-type: none"> <li>has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level;</li> <li>has demonstrated through their work and/or professional experience that the student has sufficient knowledge and skills with regard to the relevant course component.</li> </ol>	Advice OLC; approval FGV (7.13 r)
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2. The Master's thesis, the final work placement (c.q. internship) and the final project (c.q. final paper) are excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)
3. a. A maximum of 18 EC for a one-year master programme and 36 EC for a one two-year master programme can be accumulated through granted exemption. The substituting courses (courses obtained at another educational institute within the context of a double degree, see art. 1.2) are not included. b. This regulation does not apply if a student is (simultaneously) enrolled in multiple programmes, which lead to multiple degrees, where courses may be part of both programmes. In such a case, the examination board may deviate from the regulations under a.	Advice OLC,

#### Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written interim examination, but at least ten working days before the resit opportunity, the student can, on request, inspect their assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced on Virtual Grounds in all cases.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of their own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 2 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

## 4. Academic student counselling and study progress

#### Article 4.1 Administration of study progress and academic student counselling

1. KIT course coordination is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in KIT virtual grounds.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by a. The Student General Counselling Service b. Student psychologists c. KIT academic advisors	Advice OLC; approval FGV (7.13 u)

#### Article 4.2 Facilities for students with a disability

1. A student with a disability can, at the moment of submission to the online application system, or at a later instance, submit a request to qualify for one or more special facilities with regard to teaching, practical training and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The KIT course coordination, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic advisor to discuss the details of the facilities.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of KIT. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the Examination Board will advise the Faculty Board on the necessary measures to be taken.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 is valid for a maximum period of one year with the exception for the chronic diseases and disabilities.	Advice OLC; approval FGV (7.13 m)

## 5. Hardship clause

### Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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## Section B1: Programme specific – general provisions

### 6. General programme information and characteristics

#### Article 6.1 Study programme information

1. The programme Master in International Health 70048 is offered on a full-time and part-time basis.	Advice OLC; approval FGV (7.13 i)
1a The part-time programme has a nominal duration of study of five year(s).	Advice OLC; approval FGV (7.13 i)

#### Article 6.1a Deviant size of educational component

By way of derogation from art. 2.1 par. 3, the units listed below have a deviant size (EC):			Approval OLC (art. 7.13 lid 2, under e), approval CvB
Course code	Name course	EC	
N.A.	NTC	20	
N.A.	Advanced modules of KIT, tropEd accredited modules or NVAO accredited modules	1,5-10 EC	
N.A.	Thesis	20	

#### Article 6.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the course handbook.	Advice OLC; approval FGV (7.13 x)
The modes of assessment used per educational component are specified in the course handbook.	Advice OLC; approval FGV (7.13 l)

#### Article 6.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: <ul style="list-style-type: none"> <li>- Academic advisors</li> <li>- KIT confidential counselors</li> </ul>	Advice OLC; approval FGV (7.13 u)
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### 7. Further admission requirements

#### Article 7.1 Intake date(s)

The programme starts twice a year: on 13 September 2021 and on 7 March 2022.	Advice OLC; approval FGV (9.38 sub b)
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#### Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for an applicant who has obtained a Bachelor's degree obtained at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills: <ol style="list-style-type: none"> <li>a. knowledge:</li> <li>b. Medicine, nursing, midwifery, dentistry, physiotherapy. Students with a Bachelor degree in Public Health or social science with proven work</li> </ol>	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW
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<p>experience in health service delivery can also be admitted. understanding: N.A.</p> <p>c. skills: N.A.</p>	
2. N.A.	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW
3. Applicants with a bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.	Advice OLC; approval FGV (9.38 sub b)
4. An applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU: <ul style="list-style-type: none"> <li>- (academic) IELTS: 6.0</li> <li>- TOEFL paper based test: 550</li> <li>- TOEFL internet based test: &gt;80</li> <li>- TOEFL computer based test: &gt;213</li> </ul>	Advice OLC; approval FGV (9.38 sub b)
5. Applicants who: <ul style="list-style-type: none"> <li>- completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand, Australia, Ghana, Nigeria, Kenya, South Africa, Zambia, Uganda, Philippines, India, Tanzania, Malawi, Botswana, Zimbabwe, Sierra Leone, Liberia, or</li> <li>- have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or</li> <li>- have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union</li> </ul> <p>are exempted from the requirements referred to in paragraph 4.</p>	Advice OLC; approval FGV (9.38 sub b)
6. The Admission Board will investigate whether the applicant meets the admission requirements.	Advice OLC; approval FGV (9.38 sub b)

### Article 7.3 Selection criteria

<p>In addition to the admission requirements referred to in Article 7.2, the Faculty board also sets (at least two of) the following selection criteria:</p> <p>a. A high level of relevant knowledge and skills demonstrated by:</p> <p style="padding-left: 20px;">a. Two years of relevant work experience, including work experience in low- and middle-income settings in the curriculum vitae.</p> <p>b. Motivation for the programme, demonstrated by a motivation letter stating the why the applicant wants to follow this specific course, why the applicant want to follow the course at KIT Amsterdam, what the applicant expects to learn and how the applicant will apply the newly gained competencies from the course in their work, what kind of benefits will it bring to their future career, etc. The applicants</p>	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW
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<p>need to describe a relevant problem they have experienced in the last two years that they would like to discuss during this specific course.</p> <p>c. No previous unsuccessful attempt of completion of the programme was made.</p> <p>d. Computer literacy demonstrated by the ability to upload electronic documents in the application system:</p>	
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## 8. Interim examinations and results

### Article 8.1 Sequence of interim examinations

<p>1. Students may participate in interim examinations of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:</p> <ul style="list-style-type: none"> <li>- Advanced modules after passing the core course (NTC)</li> <li>- Thesis after passing advanced modules (minimum 18 EC)</li> <li>- The thesis mark is only valid after passing the self-reflection essay</li> </ul>	<p>Advice OLC; approval FGV (7.13 h, s &amp; t)</p>
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### Article 8.2 Validity period for results

<p>1. The validity period of the interim examinations and exemptions from interim examinations below, is limited as follows:</p> <ul style="list-style-type: none"> <li>a. to 5 years for interim examinations</li> <li>b. For components with partial and practical examinations, these examinations are valid until the end of the academic year.</li> </ul>	<p>Advice OLC; approval FGV (7.13 k)</p>
<p>2. A student may request the Examination Board to extend the validity of an exam. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills and insights evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary examination, impose a replacement examination or refuse to extend the period of validity.</p>	<p>Legal provision</p>
<p>3. In situations where a limited period of validity applies, the period of validity of examinations may be extended in the event of extenuating circumstances as stipulated in WHW Article 7.51, paragraph 2, with at least the period of allocated financial assistance specified in WHW Article 7.15, paragraph 1.</p>	<p>Legal provision</p>

## Section B2: Programme specific – content of programme

### 9. Programme objectives, tracks/specializations, exit qualifications and language

#### Article 9.1 Workload

1. The programme has a workload of 60 EC	Advice OLC; (7.13 a)
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#### Article 9.2 Tracks and/or specializations

The programme has the following tracks and/or specializations: - N.A.	Approval OLC; (7.13 a)
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#### Article 9.3 Programme objective

The programme aims at providing health professionals with the knowledge and skills required to deal with current challenges effectively. The MIH aims to enable the participants to understand and analyse international health issues, conduct applied research, and develop adequate and appropriate responses in a global context.	Advice OLC; (7.13 a)
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#### Article 9.4 Exit qualifications

1. At all events, a graduate of the study programme will be able to:  - Advocate for, and work to address the principles of equity and human rights in international health. - Identify current and emerging health problems in different population groups and analyse the key factors that influence these problems. - Identify the needs for, and generate ethically sound evidence to address health problems through research and evaluation. - Formulate effective responses and contribute to their implementation taking into consideration health systems management and organization across the continuum of healthcare. - Initiate and manage collaborative relations; communicating and interacting effectively across disciplines and cultures within complex environments. - Continuously examine and critically self-reflect on their own cultural competence, motivation, practice and values, adjust them accordingly, and act as an agent of change	Approval OLC (7.13 )
2. Language proficiency may be taken into account in the assessment of (interim) examinations	Approval OLC (7.13 c)

#### Article 9.5 Language of instruction

1. The language of instruction is English	Approval OLC (9.18)
2. The 'Gedragcode vreemde taal' (code of conduct foreign languages) applies	Ordinance CvB, see appendix 3

## 10. Curriculum structure

### Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB, see appendix 3
2. Additionally the programme can offer: - N.A.	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix 3

### Article 10.2 Compulsory educational components

A detailed description per educational component can be found in the Study Guide.

Educational component	course code	nr of EC	level	Advice OLC; (7.13 a)
NTC course	N.A.	20	400	
Advanced modules of KIT, tropEd accredited modules or NVAO accredited modules*	N.A.	1,5-10 EC each	400, 500, and 600	
Thesis	N.A.	20	600	
Year report/ final reflective essay	N.A.	0	400	

\* See Appendix V for list of tropEd accredited advanced modules. The online catalog of accredited modules can be found at: <https://www.troped.org/courses/SPT--Advanced.php>

### Article 10.3 Elective educational components

Not applicable.

### Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
KIT Qualitative Health Systems Research course	NA	4	500	
Thesis	NA	20	600	
TropEd or NVAO accredited courses (Optional)*	NA	varies	400-600	

\* See Appendix V for list of tropEd accredited advanced modules. The online catalog of accredited modules can be found at: <https://www.troped.org/courses/SPT--Advanced.php>

### Article 10.5 Participation in practical training and tutorials

1. In the case of a practical training, the student must attend at least 90% of the practical sessions. Should the student attend less than 90%, he or she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued.	Approval OLC (7.13 d)
2. In the case of a tutorial, the student must attend at least 90% of the practical sessions. Should the student attend less than 90%, he or she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued.	Approval OLC (7.13 d)

## 11. Evaluation and transitional provisions

### Article 11.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with the document 'Kwaliteitszorg Onderwijs BETA'.	Approval OLC (7.13 a1)
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### Article 11.2 Transitional provisions

<p>By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:</p> <ul style="list-style-type: none"> <li>- Students who were enrolled in the academic year 2020-21 will have a validity of partial core course exams until the end of the next core course component in the academic year 2021-2022.</li> </ul>	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee, on April 20<sup>th</sup>, 2021.

Adopted by the board of the Faculty of Sciences on July 2<sup>nd</sup>, 2021.

**Appendix I** Overview of articles that must be included in the TER

Based on Article 7.13, paragraph 2, of the WHW and other Articles of the Act.

## Deel A: facultair deel

<b>2. Study programme structure</b>	
Article 2.1 Structure of academic year and educational components	7.13 paragraph 2 sub e
Article 2.2 Frame study programme	7.13 paragraph 2 sub a, e, x
<b>3. Assessment and Examination</b>	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral interim examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
<b>4. Honours programme</b>	
Article 4.1 Honours programme	7.13 paragraph 2 sub v
<b>5. Academic student counselling, advice regarding continuation of studies and study progress</b>	
Article 5.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 5.2 Advice regarding continuation of studies	7.13 paragraph 2 sub f
Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)	7.13 paragraph 2 sub f
Article 5.4 Personal circumstances	7.13 paragraph 2 sub f
Article 5.5 Facilities for students with a disability	7.13 paragraph 2 sub m

## Section B1: Programme specific – general provisions

<b>7. General programme information and characteristics</b>	
Article 7.1 Study programme information	7.13 paragraph 2 sub i, r
Article 7.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
Article 7.3 Academic student counselling	7.13 paragraph 2 sub u
<b>8. Further admission requirements</b>	
Article 8.1 Additional previous education requirements	7.25, paragraph 4
Article 8.2 Colloquium doctum (entrance examination)	7.29, paragraph 2
<b>9. Interim examinations and results</b>	
Article 9.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
Article 9.2 Validity period for results	7.13 paragraph 2 sub k

## Section B2: Programme specific – content of programme

<b>10. Programme objectives, tracks/specializations and exit qualifications</b>	
Article 10.1 Programme objective	7.13 paragraph 2 sub a
Article 10.2 Tracks and/or specializations	7.13 paragraph 2 sub a
Article 10.3 Exit qualifications	7.13 paragraph 2 sub b, c
Article 10.4.1 Language of instruction	9.18 ( <i>implementation expected in 2020</i> )
Article 10.4.3 Language test	7.13 paragraph 2 sub a, c
<b>11. Curriculum structure</b>	
Article 11.1 Academic development	7.13 paragraph 2 sub a
Article 11.2 Major	7.13 paragraph 2 sub a
Article 11.3 Compulsory educational components of the major	7.13 paragraph 2 sub a
Article 11.4 Elective educational components of the major	7.13 paragraph 2 sub a
Article 11.5 Practical exercise	7.13 paragraph 2 sub d
Article 11.6 Participation in practical exercise and tutorials	7.13 paragraph 2 sub d
<b>12. Electives</b>	
Article 12.1 Elective period	7.13 paragraph 2 sub a

Article 12.2 Minors	7.13 paragraph 2 sub a
<b>13. Honours programme</b>	
Article 13.1 Honours components	7.13 paragraph 2 sub a
<b>14. Binding recommendation on continuation of studies (BSA)</b>	
Article 14.1 Binding (negative) recommendation	7.13 paragraph 2 sub f
<b>15. Evaluation and transitional provisions</b>	
Article 15.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 15.2 Transitional provisions	7.13 paragraph 2 sub a

## Appendix II Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

Disclaimer: this is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.

Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OpIC	
	I	A	I	A
a. content of the programme and associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specializations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the study load of the programme and of each of its constituent educational units				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated study load)				
h. the number and sequence of examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order, and the periods in which and the number of times per academic year that the opportunity to sit examinations and final degree assessments is given				
k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations				
n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment				
r. the grounds on which the Examination Board could grant exemption from the taking of one or more examinations to students who have previously passed examinations in higher education or have acquired knowledge or skills outside higher education				
s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance;				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided.				
<i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>				

### Abbreviations used:

- FGV: Faculty Joint Assembly  
 OLC: Programme Committee  
 I: right of approval  
 A: right of advice

### Appendix III Ordinances VU Executive Board (CvB) and Binding Bachelor's Guidelines (Bachelor Richtlijn)

Deel A, Article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)
2.1.3, 2.1.4	Fixed nr of EC	Bachelor-richtlijn, revised on 6 June 2017
2.2.1	Setup of the programme	Bachelor-richtlijn, revised on 6 June 2017
2.2.2, 2.2.3	Planning academic year (number of contact hours)	Bachelor-richtlijn, revised on 6 June 2017
2.2.4	Internationalization	CvB ordinance, following the advice of the Internationalization Board, in December 2008 and included in the IP
3.1.1, 3.1.2	Signing up for education and interim examinations	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) theses 20 workdays	(1) Bachelor-richtlijn, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations	Bachelor-richtlijn, revised on 6 June 2017
3.5.2	Retake Most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 28-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
4.1	Honours programme	Joint CvB ordinance UvA-VU, 28-10-2013 Revised 'Regeling VU-UvA Honoursprogramma' on 27-11-2018
5.2.1	Recommendation on continuation of studies (BSA)	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.2.2	Formal warning before February 1st.	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.3	Binding (negative) study advice	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
8.1.3	Application and Registration Regulation (RAI)	CvB ordinance 8-10-2019 (annually)
10.4.2	'Gedragscode vreemde taal' (Code of Conduct for foreign languages)	CvB ordinance 20-07-2009
11.1.1	Academic development	Bachelor-richtlijn, revised on 6 June 2017
11.2	Major	Bachelor-richtlijn, revised on 6 June 2017
12.1	Elective period (first semester, 3rd year)	Bachelor-richtlijn, revised on 6 June 2017
12.2.1	Participation in university minor	CvB ordinance Profileringsruimte 22-11-2010

**Appendix IV** Article 2.1 of the Higher Education and Research (Implementation) Act  
Entered into force on 1 June 2018

*Disclaimer: This is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.*

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the woman concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:

1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the Programme Committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
2. universities of applied sciences: the participation council, district council, student committee or Programme Committee.

- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organization and the administration of the affairs of the institution,
- g. membership on the board of a student organization of a certain size with full legal capacity, or a similar organization of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose.
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organization per academic year, as well as the eligible administrative offices.

## Appendix V Addendum Teaching and Examination Regulations Master's degree programmes 2021-2022

Several articles for the 2021-2022 academic years will be temporarily suspended or amended as a result of the consequences of the measures to stop the spread of COVID-19. These amendments apply exclusively to the teaching and examination regulation mentioned below.

### Teaching and Examination Regulations for Master's students, Section B1: Programme-specific section

#### Article 6.2 Teaching formats used and modes of assessment

- |   |
|---|
| 1. Supplementary to paragraph 1, under exceptional circumstances teaching formats may differ from what is specified in the teaching and examination regulations.    |
| 2. Supplementary to paragraph 1, under exceptional circumstances modes of assessment may differ from what is specified in the teaching and examination regulations. |

#### Article 7.2 Admission requirements

Supplementary to Article 7.2.1, students\* are also admissible for the 2021-2022 academic year [admission in September 2021/February 2022] if, by 31 August 2021 at the latest,

they have earned at least 150 EC from the Bachelor's programme, under the following conditions:

- The Bachelor's degree certificate must still be obtained before 1 September 2022 or before the Master's degree certificate is obtained, whichever comes first. If this condition is not met, the student will not be able to continue or complete the Master's programme.
- Additional admission requirements (not EC related) remain applicable.
- English language proficiency requirements remain applicable.

also admissible, students\* who, by no later than 31 August 2021, have earned at least 24 EC from the bridging or pre-Master's programme, under the following conditions:

- The bridging or pre-Master's programme must still be completed successfully before 1 September 2022 or before the Master's examinations can be passed, whichever comes first. If this condition is not met, the student will not be able to continue or complete the Master's programme.
- Additional admission requirements (not EC related) remain applicable.
- English language proficiency requirements remain applicable.

\*The above supplementary requirements do not apply to non-EEA students who must complete a Bachelor's programme outside of the Netherlands.

#### Article 7.4 Bridging or pre-Master's programme

Supplementary to Article 7.4.1, students\* are also admissible for the 2021-2022 academic year [admission in September 2021] if, by 31 August 2021 at the latest,

they have earned at least 210 EC from the designated HBO Bachelor's programme, under the following conditions:

- The HBO Bachelor's examinations must still be passed before 1 September 2022, or before the bridging or pre-Master's programme is completed, whichever comes first. If this condition is not met, the student will not be able to complete or continue the programme.
- Additional admission requirements (not EC related) remain applicable.
- English language proficiency requirements remain applicable.

\*The above supplementary requirements do not apply to non-EEA students who must complete a Bachelor's programme outside of the Netherlands.