

## Teaching and Examination Regulations

**Faculty of Science**

**Master's programme in Public Health and Health Equity**

**Academic year 2025-2026**

A. Faculty section

B1. Programme-specific section – general provisions

B2. Programme-specific section – content of programme

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## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2025.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

#### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. EC (European Credit): a course credit with a workload of 28 hours of study;
- c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- d. final examination: a Master's programme consists of a Master's examination;
- e. internship: period spent working in professional practice as part of a study programme;
- f. 1. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
2. double degree: partnership between a programme of a Dutch educational institution with a foreign educational institution, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses);
- g. period: a part of a semester;
- h. practical exercise: participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
  - researching and writing a thesis or dissertation
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - taking part in another educational learning activity aimed at acquiring specific skills, or
  - participating in and completing a work placement;
- i. programme: the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- j. SIS: the student information system

- k. semester: the first (September - January) or second (February - August) half of an academic year;
- l. specialisation: optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
- m. student person studying;
- n. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at: <https://virtualgrounds.kit.nl/>;;
- o. subject: see t. 'unit of education';
- p. thesis a unit comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- q. track: a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
- r. unit of education: a unit of study of the programme within the meaning of the WHW;
- s. university: Vrije Universiteit Amsterdam;
- t. WHW: the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek);
- u. workload: the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1.680 hours) is 60 EC.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see Appendix III
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see Appendix III
3. A unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB, see Appendix III
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.	Ordinance CvB, see Appendix III

## 3. Assessment and examination

### Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in the study guide.	Ordinance CvB, see Appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see Appendix III

### Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.	Advice OLC, approval FGV (7.13 l)
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### Article 3.3 Oral examinations

1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.	Advice OLC; approval FGV (7.13 l and n)
2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam can be made. This audio recording is retained by the university for the retention period applicable for examinations.	Advice OLC; approval FGV (7.13 l and n)

### Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within fifteen working days. However, the marking deadline for theses and final assignments is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see Appendix III
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within five working day after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

### Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education. b. By way of exception to a., the options for retaking practical exercises, work placements and theses are detailed in the relevant study guide or teaching regulations.	Ordinance CvB, see Appendix III
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education.	Ordinance CvB, see Appendix III
3. The resit for an (partial) examination may not take place within ten working days of the announcement of the results for the original (partial) examination. Exceptions are only possible in period 6.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) lacks only those credits to qualify for their degree; and b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a	Ordinance CvB, see Appendix III

paper or a take home examination. This provision excludes the practical exercises and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 15 July. If necessary, the method of examination may deviate from the provisions in the study guide.	
5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in section B.	Advice OLC, approval FGV (7.13 j)

#### Article 3.6 Marks

1. (Partial) grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see Appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.5, rounded down; final marks of 5.50 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see Appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see Appendix III
4. The Examination Board can allow the use of symbols rather than numbers, for example: s(atisfactory), g(ood), u(n)s(at)is(factory), etc. In case a student does not take part in any examination, the examiner will register the mark 'ns' (c.q. no show).	Ordinance CvB, see Appendix III

#### Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they: <ol style="list-style-type: none"> <li>have either passed a unit of education at a university or university of applied sciences (HBO) or a research university (WO) that is equivalent in terms of content and level; or</li> <li>have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.</li> </ol>	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)
3. <ol style="list-style-type: none"> <li>A maximum of 18 EC for a one-year Master's programme and 36 EC for a two-year Master's programme can be accumulated through granted exemptions. The substituting courses are not included.</li> <li>This regulation does not apply if a student is (simultaneously) enrolled in multiple programmes, which lead to multiple degrees, where courses may be part of both programmes. In such a case, the Examination Board may deviate from the regulations under a.</li> </ol>	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B. In exceptional circumstances, an examiner may deviate from this; this must be stated on KIT Virtual Grounds at the start of the unit of education.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student can submit a request to review their graded examination.	Advice OLC; approval FGV (7.13 p and q)
2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.	Advice OLC; approval FGV (7.13 q)
3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is on KIT Virtual Grounds .	Advice OLC; approval FGV (7.13 q)
4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the study guide..	Advice OLC; approval FGV (7.13 p and q)

#### 4. Academic student counselling and study progress

##### Article 4.1 Administration of study progress and academic student counselling

1. The KIT Programme Director is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in KIT Virtual Grounds.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by a. The Student Counsellor (VU) b. Student psychologists (VU) c. KIT academic advisors	Advice OLC; approval FGV (7.13 u)

##### Article 4.2 Facilities for students with a disability or impairment

1. Students with a disability or impairment, can submit a request via the Programme Director to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The Programme Director , or the person acting on behalf of the Programme Director, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic advisor to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)

6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of KIT. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult with the academic advisor to check which facilities have been granted to them.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

## 5. Hardship clause

### Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the KIT Programme Director will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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## Section B1: Programme-specific section

### 6. General programme information and characteristics

#### Article 6.1 Study programme information

1. The programme in Public Health and Health Equity CROHO number 70229 is offered on a full-time and part-time basis.	Advice OLC; approval FGV (7.13 u)
1a. The part-time programme has a nominal duration of study of 5 year(s).	Advice OLC; approval FGV (7.13 i)

#### Article 6.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the study guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per unit of education are specified in the study guide.	Advice OLC; approval FGV (7.13 l)

#### Article 6.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: - KIT Confidential Counsellors	Advice OLC; approval FGV (7.13 u)
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### 7. Further admission requirements

#### Article 7.1 Intake date(s)

The Master's programme starts twice a year: on 8 September and on 2 March.	Advice OLC, Approval FGV (9.38 sub b)
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#### Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for an applicant who has obtained a Bachelor's degree at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills: medicine, health sciences, health economics, social sciences, or nursing	Advice OLC, approval FGV (9.38 sub b)
2. N/A (no additional requirements for tracks)	Advice OLC, approval FGV (9.38 sub b)
3. Applicants with a Bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.	Advice OLC, approval FGV (9.38 sub b)
4. N/A (not a Dutch language programme)	Advice OLC, approval FGV (9.38 sub b)
5. Applicants should demonstrate that they have a sufficient level of proficiency in English via official academic test results which are not older than 2 years and are taken via an examination centre. The only online language test that is accepted by exception is TOEFL iBT Home Edition. An exception is when the applicant cannot	Advice OLC, approval FGV (9.38 sub b)

<p>use a regular language test (see below) because the onsite language test centre cannot be reached or is closed because of unsafe situations in that country. The test results must meet at least one of the following standards:</p> <p>TOEFL paper based test: minimum 550  TOEFL Internet based test minimum: 80  TOEFL computer based test: minimum 213  TOEIC Listening and reading minimum 865, Speaking and writing minimum 335  TOEFL iBT Traditional &amp; Paper Edition 80  IELTS Academic score 6.0  Cambridge Certificate of Proficiency in English: First (FCE) – Grade B (scale 173 – 175) First (FCE) – Grade C (scale 169 – 172). Cambridge tests are valid indefinitely  LanguageCert (Academic) 65  Pearson (PTE Academic) 61</p>	
<p>6. Applicants who have completed one of the following meet the English language requirement and therefore are exempted from taking an English language test (as mentioned in the section 5) if:</p> <ul style="list-style-type: none"> <li>- a secondary education or higher education degree fully taught in English has been completed in Australia, Botswana, Canada, Ghana, India, Ireland, Kenya, Liberia, Malawi, New Zealand, Nigeria, Philippines, Sierra Leone, South Africa, Tanzania, Uganda, the United States, the United Kingdom, Zambia, Zimbabwe;</li> <li>- a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands has been earned; or</li> <li>- a Bachelor's or Master's degree in an accredited fully English-taught university programme has been earned in a member state of the European Union/ European Economic Area; or</li> <li>- a VWO diploma or equivalent diploma in which the course of English of a comparable level is required has been earned.</li> </ul>	<p>Advice OLC,  approval FGV  (9.38 sub b)</p>
<p>7. The Admission Board will investigate whether the applicant meets the admission requirements.</p>	<p>Advice OLC;  approval FGV  (9.38 sub b)</p>

### Article 7.3 Selection criteria

<p>1. In addition to the admission requirements referred to in Article 7.2, the Faculty Board also sets (at least two of) the following selection criteria:</p> <ol style="list-style-type: none"> <li>a. A high level of relevant knowledge and skills demonstrated by: minimum of three years of health-related working experience in health systems, not limited to (organisation of) individual patient care, but including an involvement with public/global health, in resource constrained settings and/or with marginalized communities, and proven interest in these areas.</li> <li>b. Motivation for the programme, demonstrated by a motivation letter stating why the applicant wants to follow this specific programme, why the applicant wants to follow the programme at KIT Amsterdam, what the applicant expects to learn and how the applicant will apply the newly gained competencies in their work and what kind of benefits will it bring to their future career. The applicant needs to describe a relevant health problem they have experienced that they would like to discuss during this specific programme.</li> <li>c. Computer literacy demonstrated by the ability to correctly and independently upload electronic documents in the application system</li> </ol>	<p>Advice OLC,  approval FGV  (9.38 sub b)</p>
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#### Article 7.4 Pre-Master's programme

1. N/A	Advice OLC; approval FGV (9.38 sub b)
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### 8. Examinations and results

#### Article 8.1 Sequence of examinations

1. Students may participate in the interim examinations of the units of education listed below only if they have passed the examination or examinations for following units of education: <ul style="list-style-type: none"> <li>- The thesis, after passing the core course and all preceding interim examinations. Notwithstanding this regulation, students are allowed to sit for the thesis if they passed the core module and have maximum two preceding interim examinations graded 5 and no grades below 5.</li> </ul>	Advice OLC; approval FGV (7.13 h, s & t)
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#### Article 8.1.a Oral examinations

1. An oral assessment can be conducted as a group (group mark) or individual assessment; the latter can involve one or more students, as stipulated in the study guide for the related unit of education.	
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#### Article 8.2 Validity period for results

1. The validity period of the examinations and exemptions from examinations below is limited, as follows: <ul style="list-style-type: none"> <li>a. To 5 years for interim examinations</li> <li>b. Superseding article 3.8.2, for units of education with partial examinations, these examinations are valid until the end of the subsequent academic year.</li> </ul>	Advice OLC; approval FGV (7.13 k)
2. A student may request the Examination Board to extend the validity of an exam. If the student's knowledge is demonstrably outdated, or if the student's skills and understanding are demonstrably outdated, the Examination Board may impose a supplementary examination, impose a replacement examination or refuse to extend the period of validity.	Legal provision
3. In situations where a limited period of validity applies, the period of validity of examinations may be extended in the event of extenuating circumstances as stipulated in WHW Article 7.51, paragraph 2, with at least the period of allocated financial assistance specified in WHW Article 7.51, paragraph 1.	Legal provision

## Section B2: Programme-specific section – content of programme

### 9. Programme objectives, tracks/specialisations, exit qualifications and language

#### Article 9.1 Workload

1. The programme has a workload of 60 EC.	Approval OLC; (7.13 g)
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#### Article 9.2 Tracks and/or specialisations

<p>The programme has the following tracks and/or specialisations:</p> <ul style="list-style-type: none"> <li>- Health Systems and Policy</li> <li>- Sexual and Reproductive Health and Rights</li> <li>- Epidemiology</li> <li>- Tailor-made track</li> <li>- Selected Challenges and Solutions in Public Health</li> </ul>	Approval OLC (7.13 b)
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#### Article 9.3 Programme objective

The programme aims to enable mid-career professionals, working at any level (subnational, national, international, global) within the health system, to use an integrated, multi-disciplinary approach to address public health issues. In all programme components, participants are encouraged to interact with participants from other backgrounds and countries, who may face similar issues but with alternative solutions.	Advice OLC (7.13 a)
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#### Article 9.4 Exit qualifications

<p>1. At all events, a graduate of the study programme will have:</p> <ul style="list-style-type: none"> <li>- knowledge and understanding in the field of Public Health and Health Equity</li> </ul> <p>After graduating from the programme, they will be able to:</p> <ul style="list-style-type: none"> <li>- Critically examine current and emerging health issues, analyse determinants and identify needs, in different population groups.</li> <li>- Appraise the role of health systems in terms of goals, functions, actors and performance.</li> <li>- Identify research needs, appraise research methods and results, generate ethically sound evidence, and translate results into policy and practice.</li> <li>- Develop, implement, and monitor and evaluate, cost-effective, quality, and community-centred programmes and interventions.</li> <li>- Analyse, influence, and develop policies, taking into account evidence and context.</li> <li>- Professionally collaborate, and network and effectively communicate in a multi-disciplinary, inter-sectoral and multi-cultural setting.</li> <li>- Work towards and advocate for the principles of equity and human rights.</li> <li>- Critically self-reflect and professionally develop their attitudes, motivations, practices, and values, to act as an agent of change.</li> </ul>	Approval OLC (7.13)
2. Not applicable (no additional exit qualifications for specializations/ tracks).	Approval OLC (7.13 b)

3. Language proficiency may be taken into account in the assessment of examinations.	Approval OLC (7.13 c)
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#### Article 9.5 Language of instruction

1. The language of instruction is English.	Approval OLC (9.18)
2. The 'Gedragscode vreemde taal' (Code of conduct foreign languages) applies.	Ordinance CvB, see Appendix III

### 10. Curriculum structure

#### Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis.	Ordinance CvB, see Appendix III
2. Additionally the programme can offer: not applicable	Advice OLC (7.13 a)
3. Units of education are categorised as specialised (400), research-oriented (500) and highly specialised (600) level.	Ordinance CvB, see Appendix III

#### Article 10.2 Compulsory units of education

A detailed description per unit of education can be found in the study guide.

Name of unit of education	course code	nr of EC	level	Advice OLC; (7.13 a)
Core course in Public Health and Health Equity	NA	20	500	
Qualitative Methods in Health Systems Research		4	500	
Monitoring, Evaluation and Learning	NA	3	500	
Health Planning and Programming	NA	4	400	
Human Resources for Health (Health Systems and Policy only)	NA	3	600	
Health Promotion and Disease Control Strategies (Health Systems and Policy track only)	NA	3	600	
Health Policy and Financing (Health Systems and Policy track only)	NA	3	600	
SRHR: Organising Equitable Responses (Sexual and Reproductive Health and Rights track only)	NA	3	600	
SRHR: Policy, Governance, and Financing (Sexual and Reproductive Health and Rights track only)	NA	3	600	
Geographical Information Systems (GIS) in Health and Epidemiology (Epidemiology track only)	NA	3	600	
Evidence for Public Health Responses: Statistical Methods in Epidemiology (Epidemiology track only)	NA	3	600	
Thesis	NA	20	600	

#### Article 10.3 Elective units of education

See Study Guide.

**Article 10.4 Practical exercise**

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of unit of education	course code	nr of EC	level	
Qualitative Methods in Health Systems Research	NA	4	500	
Health Planning and Programming	NA	4	400	
Thesis	NA	20	600	

**Article 10.5 Participation in practical training and tutorials**

1. In the case of practical exercises, students must attend at least 90% of the practical sessions. Should they attend less than 90%, they must repeat the practical exercise, or the Examination Board may issue one or more supplementary assignments.	Approval OLC (7.13 d)
2. In the case of tutorials, students must attend at least 90% of the sessions. Should they attend less than 90%, they must repeat the tutorial, or the Examination Board may issue one or more supplementary assignments.	Approval OLC (7.13 d)
3. For thesis, the programme applies the guidelines as stipulated in the Thesis Guidelines.	Approval OLC (7.13 d)

**11. Evaluation and transitional provisions****Article 11.1 Evaluation of the programme**

1. The education provided in this programme is evaluated in accordance with the document 'Kwaliteitszorg Onderwijs BETA'.	Approval OLC (7.13 a1)
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**Article 11.2 Transitional provisions**

<p>By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:</p> <p>1. By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply to students who started the programme under a previous set of Teaching and Examination Regulations. This includes those who started the programme under the prior Master of Public Health (MPH; last intake 11 September 2023) or Master of International Health (MIH; last intake 4 March 2024), while completing it after the start of the Master of Public Health and Health Equity MPH-HE (01-09-2024). The final exit date for the MPH and MIH is, for each, 31-08-2026, after which the diplomas for MPH and MIH can no longer be awarded and only the MPH-HE diploma is awarded.</p> <p>If any participant who started under the prior the MPH or MIH programme feels unreasonably disadvantaged, they may submit this and request for a transitional provision, within reason.</p>	Advice OLC (7.13 a)
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Advice and/or approval by the Programme Committee, on 28/05/2025.

Approved by the Faculty Joint Assembly, on 25/07/2025.

Adopted by the board of the Faculty of Science on 15/08/2025.

## Appendix I

### Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2 and Article 7.30b, paragraph 2 of the WHW.

#### Section A: Faculty section

<b>2. Study programme structure</b>	
Article 2.1 Structure of academic year and units of education	7.13 paragraph 2 sub e
<b>3. Assessment and examination</b>	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
<b>4. Academic student counselling and study progress</b>	
Article 4.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 4.2 Facilities for students with a disability	7.13 paragraph 2 sub m

#### Section B1: Programme specific – general provisions

<b>6. General programme information and characteristics</b>	
Article 6.1 Study programme information	7.13 paragraph 2 sub i, r
Article 6.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
[keuze:] Article 6.3 Academic student counselling	7.13 paragraph 2 sub u
<b>7. Further admission requirements</b>	
Article 7.2 Admission requirements	7.30b paragraph 1
Article 7.3 Selection criteria	7.30b paragraphs 2 & 5
Article 7.4 Pre-Master's programme	7.57i section 1
<b>8. Examinations and results</b>	
Article 8.1 Sequence of examinations	7.13 paragraph 2 sub h, s, t
[option 1:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k
[option 2:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k

#### Section B2: Programme-specific section – content of programme

<b>9. Programme objectives, tracks/specialisations, exit qualifications and language</b>	
Article 9.1 Workload	7.13 paragraph 2 sub g
Article 9.2 Tracks and/or specialisations	7.13 paragraph 2 sub a
Article 9.3 Programme objective	7.13 paragraph 2 sub a
Article 9.4 Exit qualifications	7.13 paragraph 2 sub b, c
Article 9.5 Language of instruction	9.18 (implementation expected in 2020)
<b>10. Curriculum structure</b>	
Article 10.1 Composition of the programme	7.13 paragraph 2 sub a
Article 10.2 Compulsory units of education	7.13 paragraph 2 sub a
[Keuze:] Article 10.3 Elective units of education	7.13 paragraph 2 sub a
[Keuze:] Article 10.4 Practical exercise	7.13 paragraph 2 sub d
Article 10.5 Participation in practical training and tutorials	7.13 paragraph 2 sub d
<b>11. Evaluation and transitional provisions</b>	
Article 11.1 Evaluation of the programme	7.13 paragraph 2 sub a1
Article 11.2 Transitional provisions	7.13 paragraph 2 sub a

## Appendix II

## Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OpIC	
	I	A	I	A
a. the content of the programme and the associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specialisations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the workload of the programme and of each of its constituent units of education				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated workload)				
h. the number and sequence of examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order in which students can take the examinations and the final examinations for Bachelor's and Master's programmes, as well as the timing of and number of opportunities				
k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations				
n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment				
r. the grounds on which the Board of Examiners may grant exemptions from taking one or more examinations on the basis of examinations and final examinations for Bachelor's and Master's programmes previously completed in higher education, or on the basis of knowledge or skills acquired outside higher education				
s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided				
<i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>				

The lettering corresponds to the lettering of Article 7.13 section 2 of the WHW

## Abbreviations used:

FGV:	Faculty Joint Assembly
OpIC:	Programme Committee
I:	right of approval
A:	right of advice

### Appendix III

#### Ordinances of VU Executive Board (CvB) and Binding Master's Guidelines

Section A, article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniform year calendar VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (period 2016-2025)
2.1.3, 2.1.4	Units of education	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
3.1	Signing up for education and examinations	CvB ordinance 17-11-2020, prior consent of USC.
3.4.1	Determination and publication of the results (1) Grading deadline exams ten working days (2) Theses twenty working days	(1) Bachelor's guideline included in model TER, revised on 2 July 2019 (2) Quality demand 11 from the VU-wide assessment policy, CvB ordinance 15-05-2012, approval GV 28-02-2013
3.5.1	Two possibilities to take examinations per year	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
3.5.2	Resit: most recent grade is valid, resit allowed in case of pass grade	Taken from the UvA guidelines, as part of the harmonisation, CvB ordinance 24-02-2014
3.5.4	One-time extra resit in relation to examination requirement	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015
3.6	Grades	CvB ordinance 30-09-2010, prior consent USR. As a result of harmonisation UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
Section B1, article:	Concerns:	CvB ordinance / guideline
7.2	Admission criteria	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
7.3	Selection criteria	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
Section B2, article:	Concerns:	CvB ordinance / guideline
10.1.1	Composition programme	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
10.1.3	Categorisation of units	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019

## Appendix IV

### Higher Education and Research (Implementation) Act

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:
  1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3, or Article 9.51, paragraph 2, of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
  2. universities of applied sciences: the participation council, district council, student committee or programme committee,
- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6, and Article 7.9, paragraph 5, of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,
- g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2 The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.