Teaching and Examination Regulations

Master's programme in Public Health and Health Equity
Faculty of Science

Academic year 2026-2027

A. Faculty section
B1. Programme-specific section – general provisions
B2. Programme-specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2026.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)
4. In certain cases, students may appeal against decisions made on the basis of the Teaching and Examination Regulations, for example decisions made by an examiner, examination board, BSA committee, or admission committee. Whether an appeal can be considered depends on the type of the decision and by whom the decision was made. More information about legal protection can be found in the KIT Institute Study Guide and on the website Complaints, appeals, and objections - Vrije Universiteit Amsterdam.	Ordinance CvB, see Appendix III

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;

b. EC (European Credit): a course credit with a workload of 28 hours of study;

c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;

d. final examination: Master's examination;

e. final project a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;

f. internship: period spent working in professional practice as part of a study programme;

g.1 joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;

g.2 double degree: partnership between a program of a Dutch educational institution with a foreign educational institution, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses);

h. period: a part of a semester;

i. practical exercise: participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:

- researching and writing a thesis or dissertation
- carrying out a research assignment
- taking part in fieldwork or an excursion
- taking part in another educational learning activity aimed at acquiring specific skills, or
- participating in and completing a work placement;

j. programme:	the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
k. SIS:	the student information system;
l. semester:	the first (September - January) or second half (February - August) of an academic year;
m. specialisation:	optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
o. student:	the person enrolled, requesting enrolment or who has been enrolled in a course or program at the Vrije Universiteit;
p. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at *https://www.virtualgrounds.kit.nl;*
r. subject:	see u. 'unit of education';
s. track:	a study pathway within a programme, of which the workload and the qualities in terms of knowledge, insight and skills that the student must have acquired by the end of the program are equal to those of the programme;
t. unit of education:	a unit of study of the programme within the meaning of the WHW;
u. university:	Vrije Universiteit Amsterdam;
v. WHW:	The Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).
w. workload:	the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1.	The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see Appendix III
2.	Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see Appendix III
3.	A unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB, see Appendix III
4.	By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.	Ordinance CvB, see Appendix III

3. Assessment and examination

Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in the Study Guide.	Ordinance CvB, see Appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see Appendix III

Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.	Advice OLC, approval FGV (7.13 l)

Article 3.3 Oral examinations

1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.	Advice OLC; approval FGV (7.13 l and n)
2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam is made. This audio recording is retained by the university for the retention period applicable for examinations.	Advice OLC; approval FGV (7.13 l and n)

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within fifteen working days. However, the marking deadline for final projects is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see Appendix III
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within five working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education. b. By way of exception to a., the options for retaking practical exercises, work placements and final projects are detailed in the study guide or teaching regulations.	Ordinance CvB, see Appendix III
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education.	Ordinance CvB, see Appendix III

3. The resit for a (partial) examination may not take place within ten working days of the announcement of the results for the original (partial) examination. Exceptions are only possible in period 6.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) has completed all but one units of education to meet the requirements of the degree; and b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. This provision excludes the practical exercises and the final project. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 15 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see Appendix III
5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. (Partial) grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see Appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.5, rounded down; final marks of 5.5 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see Appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see Appendix III
4. The Examination Board can allow the use of symbols rather than numbers.	Ordinance CvB, see Appendix III

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they: a. have either passed a unit of education at a university or university of applied sciences (HBO) or a research university (WO) that is equivalent in terms of content and level; b. or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.	Advice OLC; approval FGV (7.13 r)
2. The final project is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B. In exceptional circumstances, an examiner may deviate from this; this must be stated on Canvas at the start of the unit of	Advice OLC; approval FGV (9.38 sub b)

	education.	

Article 3.9 Right of inspection ~~and post-examination discussion~~

1.	Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student has the right to inspect their graded examination.	Advice OLC; approval FGV (7.13 p and q)
2.	Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.	Advice OLC; approval FGV (7.13 q)
3.	The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced on KIT Virtual Grounds.	Advice OLC; approval FGV (7.13 q)
4.	Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the study guide.	Advice OLC; approval FGV (7.13 p and q)

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

1.	The KIT Programme Director is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in KIT Virtual Grounds.	Advice OLC; approval FGV (7.13 u)
2.	Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by a. The Student Counsellor (VU) b. Student psychologists (VU) c. KIT academic advisors	Advice OLC; approval FGV (7.13 u)

Article 4.2 Facilities for students with a disability or impairment

1.	Students with a disability or impairment can submit a request via the KIT Programme Director to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the intended learning outcomes for the study programme.	Advice OLC; approval FGV (7.13 m)
2.	The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3.	Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4.	The KIT Programme Director, or the person acting on behalf of the KIT Programme Director, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)

5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic advisor to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register this entitlement to an extension in the relevant systems of the KIT Institute. If a disability or impairment justifies other measures to be taken, the academic advisor can take the necessary measures. The student can consult the academic advisor to check which facilities have been granted to them.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

5. Hardship clause

Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the KIT Programme Director will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)

Section B1: Programme-specific section

6. General programme information and characteristics

Article 6.1 Study programme information

1. The programme in Public Health and Health Equity] CROHO number 70229 is offered on a full-time (tracks 1-5) and part-time (track 5) basis.	Advice OLC; approval FGV (7.13 u)
1a. The part-time programme has a nominal duration of study of 5 year(s)].	Advice OLC; approval FGV (7.13 u)

Article 6.1a Deviant size of units of education

By way of derogation from art. 2.1.3, the units of education listed below have a size that is not 6 EC or a multiple thereof:

Approval OLC (art. 7.13 sub e), approval CvB

Course code	Name course	EC
N.A.	Core course in Public Health and Health Equity	20
N.A.	Qualitative Methods in Health Systems Research	4
N.A.	Monitoring, Evaluation and Learning	3
N.A.	Health Planning and Programming	4
N.A.	Human Resources for Health	3
N.A.	Geographical Information Systems (GIS) in Health and Epidemiology	3
N.A.	SRHR: Organising Equitable Responses	3
N.A.	Evidence for Public Health Responses: Statistical Methods in Epidemiology (SME)	3
N.A.	Health Policy and Financing	3
N.A.	SRHR: Policy, Governance, and Financing	3
N.A.	Thesis	20

Article 6.2 Teaching formats used and modes of assessment

1. 1. The programme uses the teaching formats as specified in the study guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per unit of education are specified in the study guide.	Advice OLC; approval FGV (7.13 l)

[Article 6.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: - KIT Confidential Counsellors	Advice OLC; approval FGV (7.13 u)

7. Further admission requirements

Article 7.1 Intake date(s)

The Master's programme starts twice a year: on 7 September (all tracks) and on 1 March (only track 5, and only if a minimum of 15 participants is enrolled; the decision-deadline for this is 1 December, 2026).	Advice OLC, Approval FGV (9.38 sub b)

Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for an applicant who has obtained a Bachelor's degree at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills: Knowledge: medicine, health sciences, health economics, social sciences, or nursing Insight: NA Skills: NA	Advice OLC, approval FGV (9.38 sub b)
2. NA (no additional requirements for tracks) Applicants who wish to follow the … track must, in addition to the provisions in paragraph 1, also meet the following requirements with regard to: Knowledge: […] Insight: […] Skills: […]	Advice OLC, approval FGV (9.38 sub b)
3. Applicants with a Bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.	Advice OLC, approval FGV (9.38 sub b)
4. NA (not a Dutch language programme) Applicants who have completed a prior programme of education in a language other than Dutch which entitles them to admission must demonstrate adequate command of the Dutch language, which can be evidenced by successful completion of: - The official Dutch as a Second Language Programme II (NT2-II); - The Inter-university Dutch Language Admission Test (ITN); - Certificate of Dutch as a Second Language (CNaVT), [profile '*Educatief Professioneel*' (EDUP) C1] or [*'Educatief Startbekwaam'* (SRTR)B2]; - Foreign final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language. Those who have been admitted to a Dutch-language study programme based on a diploma obtained abroad and who have successfully completed level 4 of VWO or higher with a pass grade in Dutch are exempted from the language requirement.)	Advice OLC, approval FGV (9.38 sub b)
5. Applicants should demonstrate that they have a sufficient level of proficiency in English by presenting an official academic test result that is not older than two years (unless indicated otherwise) and was taken in-person in an examination centre. The test result must meet at least one of the following standards: – TOEFL iBT Traditional & Paper Edition: minimum 4.5/6 new scale (or 80/120 old scale; scale changed 21 January 2026) – TOEIC Listening and reading minimum 865, Speaking and writing minimum 335 – IELTS Academic score 6.0	Advice OLC, approval FGV (9.38 sub b)

– Cambridge Certificate of Proficiency in English: First (FCE) – Grade B (scale 173 – 175) First (FCE) – Grade C (scale 169 – 172). Cambridge tests are valid indefinitely – LanguageCert (Academic) 65 – Pearson (PTE Academic) 61	
2. Applicants who have completed one of the following meet the English language requirement and therefore are exempted from taking an English language test (as mentioned in the section 5): - a secondary education or higher education degree fully taught in English has been completed in Australia, Botswana, Canada, Ghana, India, Ireland, Kenya, Liberia, Malawi, New Zealand, Nigeria, Philippines, Sierra Leone, South Africa, Tanzania, Uganda, the United States, the United Kingdom, Zambia, Zimbabwe; - a fully English-language, accredited bachelor's or master's degree in the Netherlands, EU/EFTA countries, Singapore or South Africa, or - a VWO diploma or equivalent diploma in which the course on English of a comparable level is required has been earned.	Advice OLC, approval FGV (9.38 sub b)

[*Keuze*] Article 7.3 Selection criteria

(Only applicable if these criteria are above or beyond the admission requirements as defined in Article 7.2. Otherwise: N/A)

1. In addition to the admission requirements referred to in Article 7.2, the KIT Institute also sets the following selection criteria: a. A high level of relevant knowledge and skills demonstrated by minimum of three years of health-related working experience in health systems, not limited to (organisation of) individual patient care, but including an involvement with public/global health, in resource constrained settings and/or with marginalized communities, and proven interest in these areas; b. Motivation for the programme, demonstrated by a motivation letter stating why the applicant wants to follow this specific programme, why the applicant wants to follow the programme at KIT Amsterdam, what the applicant expects to learn and how the applicant will apply the newly gained competencies in their work and what kind of benefits will it bring to their future career. The applicant needs to describe a relevant health problem they have experienced that they would like to discuss during this specific programme; Computer literacy demonstrated by the ability to correctly and independently upload electronic documents in the application system .	Advice OLC, approval FGV (9.38 sub b)

Article 7.3a Capacity restriction

(Only applicable if a decision is made by the Executive Board regarding a confirmed restriction on capacity, otherwise: N/A)

1. NA 2. The capacity of the programme is confirmed at a maximum of [x] students per academic year. 3. Placement will occur according to the following regulations: a. Admission based on Articles 7.2 and 7.3 b. [Additional assessment, add here] c. On the basis of a and b, a priority number will be assigned by the Admission Committee for the Master's programme, with the lowest	WHW 7.30b, paragraph 4. Ordinance CvB. Advice OLC, approval FGV (9.38 sub b)

number giving first right of placement.	

Article 7.4 Pre-Master's programme

1. NA Applicants with a Bachelor's degree from a university of applied sciences (HBO) or a Bachelor's degree from a research university (WO) who wish to enter the programme but do not fulfil the admission requirements as stipulated in Article 7.2 [*keuze*: and the selection criteria as stipulated in Article 7.3] can request admission to the pre-Master's programme. Article 2 of these regulations does not apply to admission to a bridging or pre-Master's programme. The provisions of sections A and B only apply to the extent that they are described in Article 7.4. Information about the programme from part B2 applies, insofar as it concerns the units of education from the pre-Master's programme.	Advice OLC; approval FGV (9.38 sub b)
2. NA Applicants must, in addition to paragraph 1 above, also satisfy the following requirements regarding: Knowledge: […] Insight: […] Skills: […] a. [formulation of which requirements need to be met, as demonstrated by [method and minimum score, if applicable]] b. [[binding component of pre-Master's assessment], as demonstrated by a minimum score of XX in the VU pre-Master's assessment.] c. [For example SBE: adequate verbal, mathematics and analytical skills, as demonstrated by a GMAT score of at least 550.]	
3. NA A candidate must demonstrate that they meet the language requirements, as specified in Article 7.2.	(9.38
4. NA The [bridging/pre-Master's programme] has [max. 30] credits and consists of the following units: a. […] Etc. [*keuze*: is determined for each student individually]. The following terms also apply: a. If a pre-Master's student completes an individualised pre-Master's programme, this is to be communicated to that student in writing. b. The Examination Board can, if the pre-Master's student submits a written request, exempt the student from one or more examinations of a standard pre-Master's programme. c. The provision under b. does not apply to an individualised pre-Master's programme.	
5. NA Evidence that the [optional: bridging/pre-Master's programme] has been completed successfully will entitle the student to admission to the relevant Master's programme in the following academic year. A [bridging/pre-Master's programme] must be completed within one academic year.	

8. Examinations and results

Article 8.1 Sequence of examinations

Students may participate in the interim examinations of the units below only if they have passed the examination or examinations for the components mentioned hereinafter: – The thesis, after passing the core course and the majority of post-core course interim examinations; with maximum two of these interim examinations graded 5 and none below 5.	Advice OLC; approval FGV (7.13 h, s & t)

Article 8.1.a Oral examinations

1. An oral assessment can be conducted as a group (group mark) or individually; the latter can involve one or more students, as stipulated in the study guide for the related unit of education.	

Article 8.2 Validity period for results

1. The validity period of the examinations and exemptions from examinations below is limited, as follows: a. To 5 years for interim examinations b. Partial examinations are valid until the end of the subsequent academic year.	Advice OLC; approval FGV (7.13 k)
2. A student may request the Examination Board to extend the validity of an exam. If the student's knowledge is demonstrably outdated, or if the student's skills and understanding are demonstrably outdated, the Examination Board may impose a supplementary examination, impose a replacement examination or refuse to extend the period of validity.	Legal provision
3. In situations where a limited period of validity applies, the period of validity of examinations may be extended in the event of extenuating circumstances as stipulated in WHW Article 7.51, paragraph 2, with at least the period of allocated financial assistance specified in WHW Article 7.51, paragraph 1.	Legal provision

Section B2: Programme-specific section – content of programme

9. Programme objectives, tracks/specialisations, intended learning outcomes and language

Article 9.1 Workload

1. The programme has a workload of 60 EC.	Approval OLC; (7.13 g)

Article 9.2 Tracks and/or specialisations

The programme has the following tracks and/or specialisations: Tracks that can only be done fulltime: 1. Health Systems and Policy 2. Sexual and Reproductive Health and Rights 3. Epidemiology 4. Tailor-made track (mix of units of education from tracks 1-3 and other tropEd-accredited courses offered by KIT) Track that can be done fulltime or part-time: 5. Selected Challenges and Solutions in Public Health (mix of tropEd/NVAO-accredited courses, including those offered by KIT)	Approval OLC (7.13 b)

Article 9.3 Programme objective

The programme aims at enabling mid-career professionals, working at any level (subnational, national, international, global) within the health system, to use an integrated, multi-disciplinary approach to address public health issues. In all programme components, participants are encouraged to interact with participants from other backgrounds and countries, who may face similar issues but with alternative solutions.	Advice OLC (7.13 a)

Article 9.4 Intended learning outcomes

1. 1. At all events, a graduate of the study programme will have: - Knowledge and understanding in the field of Public Health and Health Equity After graduating from the programme, they will be able to: - Critically examine current and emerging health issues, analyse determinants and identify needs, in different population groups. - Appraise the role of health systems in terms of goals, functions, actors and performance. - Identify research needs, appraise research methods and results, generate ethically sound evidence, and translate results into policy and practice. - Develop, implement, and monitor and evaluate, cost-effective, quality, and community-centred programmes and interventions. - Analyse, influence, and develop policies, taking into account evidence and context. - Professionally collaborate, and network and effectively communicate in a multi-disciplinary, inter-sectoral and multi-cultural setting. - Work towards and advocate for the principles of equity and human rights. - Critically self-reflect and professionally develop their attitudes, motivations, practices, and values, to act as an agent of change.	Approval OLC (7.13 c)
2. NA (no additional exit qualifications for specialisations/ tracks). [*Keuze*: Notwithstanding the provisions of paragraph 1, a graduate of the track or specialisation ... - knowledge and understanding in the field of ...	Approval OLC (7.13 b)

3. Language proficiency may be taken into account in the assessment of examinations.	Approval OLC (7.13 c)

Article 9.5 Language of instruction

1. The language of instruction is English.	Approval OLC (9.18)
2. The 'Gedragscode vreemde taal' (Code of conduct for foreign languages) applies.	VU policy

10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis.	Ordinance CvB, see Appendix III
2. NA Additionally, the programme can offer: -	Advice OLC (7.13 a)
3. Units of education are categorised as specialised (400), research-oriented (500) and highly specialised (600) level.	Ordinance CvB, see Appendix III

Article 10.2 Compulsory units of education

A detailed description per unit of education can be found in the study guide. For all tracks, students must complete 60 EC in mandatory and optional courses.

Name of unit of education	course code	nr of EC	level	Advice OLC; (7.13 a)
Core course in Public Health and Health Equity (mandatory for all tracks)	NA	20	500	
Qualitative Methods in Health Systems Research (mandatory for tracks 1-4)	NA	4	500	
Monitoring, Evaluation and Learning (mandatory for tracks 1-4)	NA	3	500	
Health Planning and Programming (mandatory for tracks 1-4)	NA	4	400	
Human Resources for Health (Health Systems and Policy track) (mandatory track 1, optional for others)	NA	3	600	
Health Policy and Financing (Health Systems and Policy track) (mandatory for track 1, optional for others)	NA	3	600	
SRHR: Organising Equitable Responses (Sexual and Reproductive Health and Rights track) (mandatory for track 2, optional for others)	NA	3	600	
SRHR: Policy, Governance, and Financing (Sexual and Reproductive Health and Rights track) (mandatory for track 2, optional for others)	NA	3	600	
Geographical Information Systems (GIS) in Health and Epidemiology (mandatory for track 3, optional for others)	NA	3	600	

Evidence for Public Health Responses: Statistical Methods in Epidemiology (mandatory for track 3, optional for others)	NA	3	600	
Thesis (mandatory for all tracks)	NA	20	600	

[*Keuze:*] Article 10.3 Elective units of education

See Study Guide

NA The student can take one or more of the following electives without prior consent from the Examination Board:				Advice OLC; (7.13 a)
Name of unit of education	course code	nr of EC	level	
NA If the student wishes to take a different unit of education than listed, advance permission must be obtained in writing from the Examination Board.				Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of unit of education	course code	nr of EC	level	
Qualitative Methods in Health Systems Research	NA	4	500	
Health Planning and Programming	NA	4	400	
Thesis	NA	20	600	

Article 10.5 Participation in practical training and tutorials

1. In the case of practical exercises, students must attend at leas90% of the practical sessions. Should they attend less than 90%, they must repeat the practical exercise, or the Examination Board may issue one or more supplementary assignments.	Approval OLC (7.13 d)
2. In the case of tutorials, students must attend at least 90% of the sessions. Should they attend less than 90%, they must repeat the tutorial, or the Examination Board may issue one or more supplementary assignments.	Approval OLC (7.13 d)

11. Evaluation and transitional provisions

Article 11.1 Evaluation of the programme

1. The education provided in this programme is evaluated in accordance with the evaluation plan as presented in the study guide.	Approval OLC (7.13 a1)

Article 11.2 Transitional provisions

NA By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:	Advice OLC (7.13 a)

Advice and/or approval by the Programme Committee, on 15 May 2026

Approved by the Faculty Joint Assembly, on (date) ….

Adopted by the board of the Faculty of Science on 16 October 2026.

Appendix I

Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2 and Article 7.30b, paragraph 2 of the WHW.

Section A: Faculty section

2. Study programme structure	
Article 2.1 Structure of academic year and units of education	7.13 paragraph 2 sub e
3. Assessment and examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Academic student counselling and study progress	
Article 4.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 4.2 Facilities for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific – general provisions

6. General programme information and characteristics	
Article 6.1 Study programme information	7.13 paragraph 2 sub i, r
Article 6.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
[keuze:] Article 6.3 Academic student counselling	7.13 paragraph 2 sub u
7. Further admission requirements	
Article 7.2 Admission requirements	7.30b paragraph 1
Article 7.3 Selection criteria	7.30b paragraphs 2 & 5
Article 7.4 Pre-Master's programme	7.57i section 1
8. Examinations and results	
Article 8.1 Sequence of examinations	7.13 paragraph 2 sub h, s, t
[option 1:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k
[option 2:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme-specific section – content of programme

9. Programme objectives, tracks/specialisations, intended learning outcomes and language	
Article 9.1 Workload	7.13 paragraph 2 sub g
Article 9.2 Tracks and/or specialisations	7.13 paragraph 2 sub a
Article 9.3 Programme objective	7.13 paragraph 2 sub a
Article 9.4 Intended learning outcomes	7.13 paragraph 2 sub b, c
Article 9.5 Language of instruction	9.18 (*implementation expected in 2020*)
10. Curriculum structure	
Article 10.1 Composition of the programme	7.13 paragraph 2 sub a
Article 10.2 Compulsory units of education	7.13 paragraph 2 sub a

[Keuze:] Article 10.3 Elective units of education	7.13 paragraph 2 sub a
[Keuze:] Article 10.4 Practical exercise	7.13 paragraph 2 sub d
Article 10.5 Participation in practical training and tutorials	7.13 paragraph 2 sub d
11. Evaluation and transitional provisions	
Article 11.1 Evaluation of the programme	7.13 paragraph 2 sub a1
Article 11.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II

Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OplC	
	I	A	I	A
a. the content of the programme and the associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specialisations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the workload of the programme and of each of its constituent units of education				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated workload)				
h. the number and sequence of examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order in which students can take the examinations and the final examinations for Bachelor's and Master's programmes, as well as the timing of and number of opportunities				
k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations				
n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment				
r. the grounds on which the Board of Examiners may grant exemptions from taking one or more examinations on the basis of examinations and final examinations for Bachelor's and Master's programmes previously completed in higher education, or on the basis of knowledge or skills acquired outside higher education				
s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided				
All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.				

The lettering corresponds to the lettering of Article 7.13 section 2 of the WHW

Abbreviations used:

FGV: Faculty Joint Assembly

OplC: Programme Committee
I: right of approval
A: right of advice

Appendix III
Ordinances of VU Executive Board (CvB) and Binding Master's Guidelines

Section A, article:	Concerns:	CvB ordinance / guideline
1.1.4	Legal protection for students	4-11-2025
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniform year calendar VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (period 2016-2025)
2.1.3, 2.1.4	Units of education	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
3.1	Signing up for education and examinations	CvB ordinance 17-11-2020, prior consent of USC.
3.4.1	Determination and publication of the results (1) Grading deadline exams ten working days (2) Theses twenty working days	(1) Bachelor's guideline included in model TER, revised on 2 July 2019 ((2) Quality demand 11 from the VU-wide assessment policy, CvB ordinance 15-05-2012, approval GV 28-02-2013
3.5.1	Two possibilities to take examinations per year	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
3.5.2	Resit: most recent grade is valid, resit allowed in case of pass grade	Taken from the UvA guidelines, as part of the harmonisation, CvB ordinance 24-02-2014
3.5.4	One-time extra resit in relation to examination requirement	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015
3.6	Grades	CvB ordinance 30-09-2010, prior consent USR. As a result of harmonisation UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
Section B1, article:	**Concerns:**	**CvB ordinance / guideline**
7.2	Admission criteria	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
7.3	Selection criteria	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
Section B2, article:	**Concerns:**	**CvB ordinance / guideline**
10.1.1	Composition programme	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
10.1.3	Categorisation of units	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019

Appendix IV
Higher Education and Research (Implementation) Act

1.The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

a. illness of the person concerned,
b. physical, sensory or other impairment of the person concerned,
c. pregnancy of the person concerned,
d. extenuating family circumstances,
e. membership, including the chairmanship of:

1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3, or Article 9.51, paragraph 2, of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,

2. universities of applied sciences: the participation council, district council, student committee or programme committee,

f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6, and Article 7.9, paragraph 5, of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,
g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2 The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.